## **APPENDIX K**

# Child Care Administration

Describe how your local district is organized to administer the child care program, including any functions that are subcontracted to an outside agency.

| 1. | Identify the unit that has primary resp  | onsibility for the admini | stration of child care for: |  |  |
|----|--|---------------------------|-----------------------------|--|--|
|    | Public Assistance Families: Services   | Caseworker                |                             |  |  |
|    | Transitioning Families: Services Case  | eworker                   |                             |  |  |
|    | Income Eligible Families: Services C   | aseworker                 |                             |  |  |
|    | Title XX: Services Caseworker  |                           |                             |  |  |
| 2. | Provide the following information on (NYSCCBG) Funds.  | the use of New York Sta   | ate Child Care Block Grant  |  |  |
|    | FFY 2009-2010 Rollover funds (avaiceiling report in the claiming system:   |                           |                             |  |  |
|    | Estimate FFY 2010-11 Rollover Fund   | ds                        | \$307,148.00                |  |  |
|    | Estimate of Flexible Funds for Families (FFS)  |                           |                             |  |  |
|    | for child care subsidies   | \$0.00                    |                             |  |  |
|    | NYSCBG Allocation 2011-12  |                           | \$0.00                      |  |  |
|    | Estimate of Local Share  |                           | \$0.00                      |  |  |
|    | Total Estimated NYSCCCBG Amount  |                           |                             |  |  |
|    | a. Subsidy   |                           | 0.00                        |  |  |
|    | <b>b.</b> Other program costs excluding su   | ıbsidy                    | \$0.00                      |  |  |
|    | c. Administrative costs  |                           |                             |  |  |
| 3. | 3. Does your district have a contract or formal agreement with another organization to perform any of the following functions? |                           |                             |  |  |
|    | Function   | Organization              | Amount of Contract          |  |  |
|    | Bligibility screening  |                           |                             |  |  |
|    | Determining if legally-exempt providers meet State-approved additional standards   |                           |                             |  |  |
|    | Assistance in locating care  |                           |                             |  |  |
|    | Child Care Information Systems   |                           |                             |  |  |
| Γ  | Other  |                           |                             |  |  |

## **APPENDIX L**

Other Eligible Families if Funds are Available (Required)

Listed below are the optional categories of eligible families that your district can include as part of its County Plan. Select any categories your county wants to serve using the NYSCCBG funds and describe any limitations associated with the category.

|    | Optional Categories   | Option        | Limitations |
|----|---|---------------|-------------|
| 1. | Public Assistance (PA) families participating in an approved activity in addition to their required work activity.  | ⊠ Yes<br>□ No |             |
| 2. | PA families or families with income up to 200% of the State Income Standard when the caretaker is:  |               |             |
|    | a) participating in an approved substance abuse treatment program   | ∑ Yes<br>□ No |             |
| -  | b) homeless   | ∑ Yes<br>☐ No |             |
|    | c) a victim of domestic violence  | ∑ Yes<br>□ No |             |
|    | d) in an emergency situation of short duration  | ⊠ Yes<br>□ No |             |
| 3. | Families with an open child protective services case when child care is needed to protect the child.  | ∑ Yes<br>□ No |             |
| 4. | Families with income up to 200% of the State Income Standard when child care services are needed because the child's caretaker:   |               |             |
|    | a) is physically or mentally incapacitated  | ⊠ Yes<br>□ No |             |
|    | b) has family duties away from home   | ⊠ Yes<br>□ No |             |
| 5. | Families with income up to 200% of the State Income Standard when child care services are needed for the child's caretaker to actively seek employment for a period up to six months. | ⊠ Yes<br>□ No |             |
| 6. | PA families where a sanctioned parent is participating in unsubsidized employment, earning wages at a level equal to or greater than the minimum amount under law.                    | ⊠ Yes<br>□ No |             |

|   | Inc | milies with income up to 200% of the State come Standard when child care services are eded for the child's caretaker to participate in:  |               |  |
|---|-----|--|---------------|--|
|   | a)  | a public or private educational facility<br>providing a standard high school curriculum<br>offered by or approved by the local school<br>district  | ⊠ Yes<br>□ No |  |
|   | b)  | an education program that prepares an individual to obtain a NYS High School equivalency diploma   | ⊠ Yes<br>□ No |  |
|   | c)  | a program providing basic remedial education<br>in the areas of reading, writing, mathematics,<br>and oral communications for individuals<br>functioning below the ninth month of the<br>eighth grade level                  | ⊠ Yes<br>□ No |  |
|   | d)  | a program providing literacy training designed<br>to help individuals improve their ability to read<br>and write   | ⊠ Yes<br>□ No |  |
|   | e)  | English as a second language (ESL) instructional program designed to develop skills in listening, speaking, reading, and writing the English language for individuals whose primary language is other than English           | ⊠ Yes<br>□ No |  |
|   | f)  | a two-year full-time degree granting program<br>at a community college, a two-year college, or<br>an undergraduate college with a specific<br>vocational goal leading to an associate degree<br>or certificate of completion | ⊠ Yes<br>□ No |  |
|   | g)  | a training program, which has a specific occupational goal and is conducted by an institution other than a college or university that is licensed or approved by the State Education Department                              | ⊠ Yes<br>□ No |  |
|   | h)  | a prevocational skill training program such as a<br>basic education and literacy training program  | ∑ Yes<br>□ No |  |
|   | i)  | a demonstration project designed for<br>vocational training or other project approved<br>by the Department of Labor  | ∑ Yes<br>□ No |  |
| <b>Note:</b> The parent/caretaker must complete the selected programs listed under number seven within 30 consecutive calendar months. The parent/caretaker cannot enroll in more than one program. |     |  |               |  |

|    | PA recipients or low-income families with incomes up to 200% of the State Income Standard who are satisfactorily participating in a two-year program other than one with a specific vocational sequence (leading to an associate's degree or certificate of completion and that is reasonably expected to lead to an improvement in the parent/caretaker's earning capacity) as long as the parent(s) or caretaker is also working at least 17½ hours per week. The parent/caretaker must demonstrate his or her ability to successfully complete the course of study.                     | ⊠ Yes □ No    |  |
|----|--|---------------|--|
| 9. | PA recipients or low-income families with incomes up to 200% of the State Income Standard who are satisfactorily participating in a two-year college or university program (other than one with a specific vocational sequence) leading to an associate's degree or a certificate of completion that is reasonably expected to lead to an improvement in the parent/caretaker's earning capacity as long as the parent(s) or caretaker is also working at least 17½ hours per week. The parent/caretaker must demonstrate his or her ability to successfully complete the course of study. | ⊠ Yes<br>□ No |  |
| 10 | PA recipients or low-income families with incomes up to 200% of the State Income Standard who are satisfactorily participating in a four-year college or university program leading to a bachelor's degree and that is reasonably expected to lead to an improvement in the parent/caretaker's earning capacity as long as the parent(s) or caretaker is also working at least 17½ hours per week. The parent/caretaker must demonstrate his or her ability to successfully complete the course of study.  | ⊠ Yes<br>□ No |  |
| 11 | Families with incomes up to the 200% of the State Income Standard when child care services are needed for the child's caretaker to participate in a program to train workers in an employment field that currently is or is likely to be in demand in the future, if the caretaker documents that he or she is a dislocated worker and is currently registered in such a program, provided that child care services are only used for the portion of the day the caretaker is able to document is directly related to  | ⊠ Yes<br>□ No |  |

| the caretaker engaging in such a program. |  |
|---|--|

#### APPENDIX M

Reasonable Distance, Very Low Income, Family Share, Case Closing and Openings, Recertification Period, Fraud and Abuse Control Activities, Inspections (Required)

#### **Reasonable Distance**

Define "reasonable distance" based on community standards for determining accessible child care.

The following defines "reasonable distance": HAMILTON COUNTY'S DEFINITION OF RESONABLE DISTANCE IS DEFINED AS ONE HOUR TRAVEL TIME FROM THE HOME TO THE CHILD CARE LOCATION TO THE EMPLOYMENT LOCATION.

Describe any steps/consultations made to arrive at your definition: THIS DEFINITION IS BASED ON THE FACT THAT HAMILTON COUNTY IS VERY UNUSUAL AND THERE IS NO ACCESSIBLE PUBLIC TRANSPOTATION. THE COUNTY DOES NOT EVEN HAVE A STOP LIGHT. THE CLIENTS MUST TRAVEL LONG DISTANCES TO SEEK EMPLOYMENT, AND MANY EMPLOYMENT OPPORTUNITIES ARE OUTSIDE THE COUNTY.

### **Very Low Income**

Define "very low income" as it is used in determining priorities for child care benefits.

"Very Low Income" is defined as 200% of the State Income Standard.

### **Family Share**

"Family share" is the weekly amount paid towards the costs of the child care services by the child's parent or caretaker. In establishing family share, your district must select a percentage from 10% to 35% to use in calculating the family share. The weekly family share of child care costs is calculated by applying the family share percentage against the amount of the family's annual gross income that is in excess of the State Income Standard divided by 52.

Family Share Percentage selected by the county 25%.

**Note:** The percentage selected here must match the percentage selected in Title XX Program Matrix in WMS.

### **Case Closings**

The district must describe below how priority is given to federally mandated priorities and describe local priorities. If all NYSCCBG funds are committed, the district will discontinue funding to those families that have lower priorities in order to serve families with higher priorities. Describe below how districts will select cases to be closed in the event that there are insufficient or no funds available.

| 1. | Iden | Identification of local priorities in addition to the required federal priorities (select one)                        |  |  |
|----|------|---|--|--|
|    |      | The district has identified local priorities in addition to the required federal priorities (Complete Section 2)      |  |  |
|    |      | The district has not identified local priorities in addition to the required federal priorities (Complete Section 3). |  |  |

2. Describe how priority is given to federally mandated priorities and describe local priorities. If all NYSCCBG funds are committed, the district will discontinue funding to

those families that have lower priorities in order to serve families with higher priorities. Describe in the space below how the district will select cases to be closed in the event that there are insufficient or no funds available.

| a.         | The district will select cases to be closed based ONLY on income.   |
|------------|---|
|            | ☐ No.   |
|            | Yes. Check 1 or 2 below.  |
|            | 1) The district will close cases from the highest income to lowest income.  |
|            | 2) The district will close cases based on income bands. Describe the income bands, beginning at 200% of the State Income Standard and ending at 100% of the State Income Standard:  |
| b.         | The district will select cases to be closed based ONLY on categories of families.    No.  |
|            | Yes. List the categories in the order that they will be closed, including the optional categories selected in Appendix L:   |
| c.         | The district will select cases to be closed based on a combination of income and family category.   |
|            | ☐ No.   |
|            | Yes. List the categories and income groupings in the order that they will be closed:  |
| d.         | The district will select cases to be closed on a basis other than the options listed above    No.   |
|            | Yes. Describe how the district will select cases to be closed in the event that there are insufficient funds to maintain the district's current case load:  |
| e.         | The last cases to be closed will be those that fall under federal priorities. Identify how your district will prioritize federal priorities. Cases that are ranked 1 will be closed last  |
|            | Very low income Rank 1 Rank 2   |
|            | Families that have a child with special needs   |
| une<br>the | all NYSCCBG funds are committed, case closings for families that are not eligible der a child care guarantee and are not a federally mandated priority must be based on elength of time in receipt of services. The length of time used to close cases may be sed either on the shortest or longest time the family has received child care services, |

but must be consistent for all families.

**3.** 

|        | a.  | Identify how the district will prioritize federal priorities. Cases that are ranked 1 will be closed last.  |
|--------|-----|---|
|        |     | Very low income ☐ Rank 1 ☐ Rank 2   |
|        |     | Families that have a child with special needs Rank 1 Rank 2   |
|        |     | The district will close cases based on the federal priorities and the amount of time the family has been receiving child care services.   |
|        |     | Shortest time receiving child care services     ■ Contact time receiving chil |
|        |     | ☐ Longest time receiving child care services  |
|        | b.  | The district will establish a waiting list for families whose cases were closed because our county did not have sufficient funds to maintain our current caseload.  |
|        |     | ☐ No.   |
|        |     | Yes. Describe how these cases will be selected to be reopened if funds become available:  |
|        |     | Families of children with special needs will be reopened first, starting with those closed the greatest length of time and proceeding to those closed more recently; after reopening all of this group, if funds allow, families with very low income will be reopened, again giving greater priority to those closed the longest time. After reopening all of this group, if funds allow, all other families not representing federal priorities but served by the District will then be reopened, in the same order of priority.  |
| Case ( | Оре | nings   |
|        |     | elow how priority is given to federally mandated priorities and how the district will s to be opened in the event that insufficient funds are available.  |
| 1.     | The | e first cases to be opened will be those that fall under the federal priorities.  |
|        |     | ntify how your district will prioritize federal priorities. Cases that are ranked 1 will be ened first.   |
|        | Ve  | ry low income    Rank 1    Rank 2   |
|        | Fai | milies that have a child with special needs   |
| 2.     | The | e district will select cases to be opened based ONLY on income.   |
|        |     | No.   |
|        |     | Yes. Check 1 or 2 below.  |
|        |     | 1) The district will open cases from the lowest income to highest income.   |
|        |     | 2) The district will open cases based on income bands. Describe the income bands, beginning at 200% of the State Income Standard and ending at 100% of the State Income Standard:   |

| 3.     | The district will select cases to be opened based ONLY on category.  |
|--------|--|
|        | ⊠ No.  |
|        | Yes. List the categories in the order that they will be opened, including the optional categories selected in Appendix L:  |
| 4.     | The district will select cases to be opened based on a combination of income and category of family.   |
|        | ⊠ No.  |
|        | Yes. List the categories and income groupings in the order that they will be opened:   |
| 5.     | The district selects cases to be opened on a basis other than the options listed above.  |
|        | ☐ No.  |
|        | Yes. Describe how the district will select cases to be opened in the event that there are not sufficient funds to open all eligible families:  |
|        | Families of children with special needs will be opened first, in chronological order based on application dates; after opening all of this group, if funds allow, families with very low income will be opened, in the same chronological order. After opening all of this group, if funds allow, all other families not representing federal priorities but served by the District will be opened, in the same order of priority. |
| 6.     | The district will establish a waiting list when there are not sufficient funds to open all eligible cases.   |
|        | ☐ No.  |
|        | ∑ Yes. Describe how these cases will be selected to be opened when funds become available:   |
|        | The same procedure and order of priority as described for #5, immediately above, will apply.   |
| The di | strict's recertification period is every $\square$ six months $\boxtimes$ twelve months  |

#### Fraud and Abuse Control Activities

Describe below the criteria the district will use to determine which child care subsidy applications suggest a higher than acceptable risk for fraudulent or erroneous child care subsidy payment in addition to procedures for referring such applications to the district's front-end detection system.

Hamilton County Child Care Services will provide fraud and abuse control through the use of a front end detection by monitoring and reviewing the submitted time sheets for errors and any discrepancies and will request from the parent a copy of their work schedule for the times and dates for which reimbursement is requested for child care. This will be done by the Children Services Caseworker who is responsible for the child care case load on 20 % of the cases.

Describe the sampling methodology used to determine which cases will require verification of an applicant's or recipient's continued need for child care, including, as applicable, verification of participation in employment, education, or other required activities.

Children services Caseworker will request verification of employment, education and other required activities for 20% of the Child Care Cases.

Describe the sampling methodology used to determine which providers of subsidized child care services will be reviewed for the purpose of comparing the child care provider's attendance forms for children receiving subsidized child care services with any Child and Adult Care Food Program inspection forms to verify that child care was actually provided on the days listed on the attendance forms.

Hamilton County Child Care Services will request from 20% of the child care providers copies of attendance forms on children receiving subsidized child care services and any Child and Adult Care Food Program inspection forms that will verify that the child care was actually provided on the days listed on the attendance forms.

## Inspections of Child Care Provider Records and Premises

The district may choose to make announced or unannounced inspections of the records and premises of a provider/program that provides child care for subsidized children for the purpose of determining whether the child care provider is in compliance with applicable laws and regulations and any additional requirements imposed on such a provider by the social services district Per 18 NYCRR 415.4(h) (3). Does the district choose to make inspections of such child care providers/programs?

| P10 / 10013/ P10 S141113   |
|--|
| ☑ No.  |
| Yes. Provide the details of your inspections plan below.   |
| A. The following <i>types</i> of subsidized child care providers/programs are subject to this requirement: |
| Legally-Exempt Child Care  |
| ☐In-Home; ☐ Family Child Care;   |
| Group programs not operating under the auspices of another government agency                               |
| Group programs operating under the auspices of another government agency                                   |
| Licensed or Registered   |
| ☐Family Day Care; ☐ Registered School Age Child Care   |
| ☐ Group Family Day Care; ☐Day Care Centers; ☐Small Day Care Centers:                                       |

| B. The district $\bigcap$ does $OR \bigcap$ does no |
|---|
|---|

Reserve the right to make inspections *PRIOR to subsidized children receiving care* in a **home** where the inspection is for the purpose of determining whether the child care provider is in compliance with applicable laws and regulations and any additional requirements imposed on such a provider by the social services district.

- C. The district will report violations of regulations as follows:
  - Violations by a licensed or registered child care provider will be reported to the applicable Office of Children and Families (OCFS) Regional Office.
  - Violations by an enrolled or enrolling legally-exempt child care provider will be reported to the applicable Enrollment Agency.

# **APPENDIX N**

District Options (Required)

| needs. | Che | ave some flexibility to administer their child care subsidy programs to meet local eck which options that your district wishes to include in your county plan. Complete ed appendices for any area(s) checked.  |
|--------|-----|---|
| 1.     |     | The district has chosen to establish funding set-asides for NYSCCBG (complete Appendix O).  |
| 2.     |     | The district is using Title XX funds for the provision of child care services (complete Appendix P).  |
| 3.     |     | The district has chosen to establish additional local standards for child care providers (complete Appendix Q).   |
| 4.     |     | The district has chosen to make payments to child care providers for absences (complete Appendix R).  |
| 5.     |     | The district has chosen to make payments to child care providers for program closures (complete Appendix S).  |
| 6.     |     | The district has chosen to pay for transportation to and from a child care provider (complete Appendix T).  |
| 7.     |     | The district has chosen to pay up to 15% higher than the applicable market rates for regulated child care services that have been accredited by a nationally recognized child care organization (complete Appendix T).  |
| 8.     |     | The district has chosen to pay up to 15% higher than the applicable market rates for non-traditional hours (complete Appendix T).   |
| 9.     |     | The district has chosen to pay up to 75% of the enhanced market rate for legally-exempt family and in-home child care providers who have completed 10 hours of training, which has been verified by the Legally-Exempt Caregiver Enrollment Agency (complete Appendix T). |
| 10.    | . 🗆 | The district has chosen to pay for child care services while a caretaker who works the second or third shift sleeps (complete Appendix T).  |
| 11.    | . 🔲 | The district has chosen to make payments to child care providers who provide child care services, which exceed 24 consecutive hours (complete Appendix U).  |
| 12.    | . 🗆 | The district has chosen to include 18-, 19- or 20-year-olds in the Child Care Services Unit (complete Appendix U)   |
| 13.    | . 🗌 | The district is seeking a waiver from one or more regulatory provisions. Such waivers are limited to those regulatory standards that are not specifically included in law (complete Appendix U).  |

14.  $\square$  The district has chosen to pay for breaks in activity for low income families (non

public assistance families). Complete Appendix U.

15. The district has chosen to use local equivalent forms such as, but not limited to, child care application, client notification, and/or enrollment forms (attach copies of the local equivalent forms your district uses).

Any previous approvals for local equivalent forms will not be carried forward into this county plan. Therefore, any local equivalent forms a district wishes to establish or renew must be included in this plan and will be subject to review and approval by OCFS.

# **APPENDIX O**

Funding Set-Asides (Optional)

| Total NYSCCBG    | Block Grant Amount, Including Local Funds   |                |
|------------------|---|----------------|
| Category:        |   | \$             |
| Total Set-Asid   | ides  | \$             |
|                  | h category the rationale behind specific set-aside amounts froumber of children). | om the NYSCCBG |
| Category:        |   |                |
| Description:     |   |                |
| Category:        |   |                |
| Description:     |   |                |
| Category:        |   |                |
| Description:     |   |                |
| Category:        |   |                |
| Description:     |   |                |
| The following am | nounts are set aside for specific priorities from the Title XX                    | block grant:   |
| Category:        |   |                |
| Category:        |   |                |
| Category:        |   |                |
| Total Sat-Agid   | des (Title XX)  | ¢              |

Describe for each category the rationale behind specific amounts set aside from of the Title XX block grant (e.g., estimated number of children).

Category:

| Description: |  |  |  |
|--------------|--|--|--|
| Category:    |  |  |  |
| Description: |  |  |  |
| Category:    |  |  |  |
| Description: |  |  |  |
| Category:    |  |  |  |
| Description: |  |  |  |

# **APPENDIX P**

Title XX Child Care (Optional)

| Enter projected total Title XX expenditures for the plan's duration   | on:\$                     |  |  |  |
|---|---------------------------|--|--|--|
| Indicate the financial eligibility limits (percentage of State Income Standard) your district will apply based on family size. Maximum reimbursable limits are 275% for a family of one or two, 255% for a family of three, and 225% for a family of four or more. Districts that are utilizing Title XX funds <i>only</i> for child protective and/or preventive child care services must not enter financial eligibility limits as these services are offered without regard to income. |                           |  |  |  |
| Family Size: (2) % (3) % (4) %  |                           |  |  |  |
| Programmatic Eligibility for Income Eligible Families (Check a  | ll that apply.)           |  |  |  |
| Title XX: employment educa  | tion/training             |  |  |  |
| seeking employment illness  | s/incapacity              |  |  |  |
| homelessness dome:  | stic violence             |  |  |  |
| emergency situation of short duration   |                           |  |  |  |
| participating in an approved substance  | e abuse treatment program |  |  |  |
| Does the district apply any limitations to the programmatic eligibility criteria?   |                           |  |  |  |
| ☐ Yes ☐ No  |                           |  |  |  |
| (See Technical Assistance #1 for information on limiting eligibility.)  |                           |  |  |  |
| If yes, describe eligibility criteria:  |                           |  |  |  |
| Does the district prioritize certain eligible families for Title XX funding?  |                           |  |  |  |
| ☐ Yes ☐ No  |                           |  |  |  |
| If yes, describe which families will receive priority:  |                           |  |  |  |
| Does the district use Title XX funds for child care for open child protective services cases?   |                           |  |  |  |
| ☐ Yes ☐ No  |                           |  |  |  |
| Does the district use Title XX funds for child care for open child preventive services cases?  \[ \sum \text{Yes}  \sum \text{No} \]  |                           |  |  |  |

### **APPENDIX Q**

Additional Local Standards for Child Care Providers (Optional)

The district may propose local standards in addition to the State standards for legally-exempt providers who will receive child care subsidies. This appendix must be completed for **each** additional standard that the district wishes to implement.

| 1. | Check or describe in the space provided below the additional local standards that will be required of child care providers/programs.   |   |                                 |  |  |  |
|----|--|---|---------------------------------|--|--|--|
|    |  | e provider has given the parent/c<br>ing any report of child abuse or r<br>tted subject               | =                               |  |  |  |
|    | ☐ Local criminal bac   | kground check   |                                 |  |  |  |
|    | Requirement that providers that care for subsidized children for 30 or more hou week participate in the Child and Adult Food Care Program (CACFP)  |   |                                 |  |  |  |
|    | ☐ Site visits by the lo  | ocal district   |                                 |  |  |  |
|    | Other (please desc   | ribe):  |                                 |  |  |  |
|    |  |   |                                 |  |  |  |
| 2. | 2. Check below the type of child care program to which the additional standard will apply and indicate the roles of the persons to whom it will apply in cases where the standard i person-specific. |   |                                 |  |  |  |
|    | Legally-exempt far   | mily child care program. Check a  | ıll that apply.                 |  |  |  |
|    | ☐ Provider   | ☐ Provider's Employee   | ☐ Provider's Volunteer          |  |  |  |
|    | ☐ Provider's househo   | old member age 18 or older  |                                 |  |  |  |
|    | Legally-exempt in-home child care program. Check all that apply.   |   |                                 |  |  |  |
|    | ☐ Provider   | ☐ Provider's Employee   | ☐ Provider's Volunteer          |  |  |  |
|    | Legally-exempt group providers not operating under the auspices of another government agency. Check all that apply.  |   |                                 |  |  |  |
|    | ☐ Provider   | ☐ Provider's Employee   | ☐ Provider's Volunteer          |  |  |  |
|    | Legally-exempt group providers operating under the auspices of another governor tribal agency. Check all that apply.   |   |                                 |  |  |  |
|    | ☐ Provider   | ☐ Provider's Employee   | ☐ Provider's Volunteer          |  |  |  |
| 3. | have a formal agreeme  | le for implementation of the addient or contract with another organe for the implementation of the ad | ization. Check the organization |  |  |  |
|    | Local social servi   | ces staff   |                                 |  |  |  |
|    | Provide the name   | of the unit and contact person:   |                                 |  |  |  |

|    | ☐ Contracted agency   |
|----|---|
|    | Provide the name of the agency and contact person:  |
|    | Are there any costs associated with the additional standard?  Yes No  Note: Costs associated with the additional standard cannot be passed on to the provider.  Describe the steps for evaluating whether the additional local standard has been met.   |
| 6. | Indicate how frequently reviews of the additional standard will be conducted. Check all that apply.  Legally-Exempt Programs:  Initial enrollment During the 12-month enrollment period Re-enrollment Other   |
| 7. | In the space below, described the procedures the district will use to notify the Legally-Exempt Caregiver Enrollment Agency (EA) as to whether the legally-exempt provider in compliance with the additional local standards. Districts must notify the EA within 25 days from the date they received the referral from the EA. (Districts need to describe thi procedure only if the additional local standard is applied to legally-exempt child care providers.) |
| 8. | Describe the justification for the additional standard in the space below   |

# **APPENDIX R**

Payment to Child Care Providers for Absences (Optional)

| The following providers are eligible for payment for absences (check all that are eligible):  |                               |   |  |  |
|---|-------------------------------|---|--|--|
| ☐ Day Care Center   |                               | ☐ Legally-Exempt Group                      |  |  |
| Grou  | p Family Day Care             | School Age Child Ca                         | re   |  |
| ☐ Fami  | ly Day Care                   |   |  |  |
| Our county will of intent.  | only pay for absences to p    | roviders with which the dis                 | strict has a contract or letter                    |  |
| ☐ Yes   | □No                           |   |  |  |
| Base period (check one)   |                               | 3 months                                    | 6 months   |  |
| Number of abse  | nces allowed during base p    | eriod:                                      |  |  |
| Period  | Routine Limits<br>(# of days) | Extenuating<br>Circumstances<br>(# of days) | Total Number of<br>Absences Allowed<br>(# of days) |  |
| In a month  |                               |   |  |  |
| Base period   |                               |   |  |  |
| List reasons for absences for which the district will allow payment:  |                               |   |  |  |
| List any limitations on the above providers' eligibility for payment for absences:  |                               |   |  |  |
| <b>Note:</b> Legally-exempt family child care and in-home child care providers are <b>not</b> eligible to receive payment for absences. |                               |   |  |  |

# **APPENDIX S**

Payment to Child Care Providers for Program Closures (Optional)

| -   | ,  |  |  |  |
|---|--|--|--|--|
| The following providers are eligible for payment for program closures:  |  |  |  |  |
| ☐ Day Care Center   | ☐ Legally-Exempt Group   |  |  |  |
| ☐ Group Family Day Care   | School Age Child Care  |  |  |  |
| ☐ Family Day Care   |  |  |  |  |
| The county will only pay for progran or letter of intent.   | n closures to providers with which the district has a contract   |  |  |  |
| Yes No  |  |  |  |  |
| Enter the number of days allowed for program closures (maximum allowable time for program closures is five days). |  |  |  |  |
| List the allowable program closures f   | for which the county will provide payment.                       |  |  |  |
| <b>Note:</b> Legally-exempt family child creimbursed for program closures.  | are and in-home child car providers are <b>not</b> allowed to be |  |  |  |

#### **APPENDIX T**

Transportation, Differential Payment Rates, Enhanced Market Rate for Legally-Exempt and In-Home Providers, and Sleep (Optional)

#### **Transportation**

Describe any circumstances and limitations your county will use to reimburse for transportation. Include what type of transportation will be reimbursed (public vs. private) and how much your county will pay (per mile or trip). Note that if the county is paying for transportation, the Program Matrix in WMS should reflect this choice.

## **Differential Payment Rates**

Indicate the percentage above the market rate your county has chosen.

- Accredited programs may receive a differential payment up to % above market rate.
- Care during non-traditional hours may be paid up to % above market rate.
- Limitations to the above differentials:

Payments may not exceed 15% above market rate. However, if your district wishes to establish a payment rate that is more than 15% above the applicable market rate, describe below why the 15% maximum is insufficient to provide access within the district to accredited programs and/or care provided during non-traditional hours.

## **Enhanced Market Rate for Legally-Exempt Family and In-Home Child Care Providers**

Indicate if the district is electing to establish a payment rate that is in excess of the enhanced market rate for legally-exempt family and in-home child care providers who have annually completed 10 or more hours of training and the training has been verified by the legally-exempt caregiver enrollment agency.

| No.  |
|--|
| Yes. Our market rate will not exceed 75% of the child care market rate established for registered family day care. |

## Sleep

The following describes the standards that will be used in evaluating whether or not to pay for child care services while a parent or caretaker that works a second or third shift sleeps, as wells as any limitations pertaining to payment:

Indicate the number of hours allowed by your district (maximum number of hours allowed is eight).

# **APPENDIX U**

Child Care Exceeding 24 Hours, Child Care Services Unit, Waivers, and Breaks in Activities (Optional)

| <b>Child Care Exceeding 24 Hou</b>   | urs  |  |
|--|--|--|
| short-term emergency basis or  | in other situations where the on a limited basis. Check belo | such services are provided on a caretaker's approved activity w under what circumstances the |
| On a short-term or emergen   | cy basis   |  |
| ☐ The caretaker's approved ac  | ctivity necessitates care for 24                             | hours on a limited basis   |
| Describe any limitations for pa  | yment of child care services t                               | that exceed 24 consecutive hours.  |
| Child Care Services Unit (CC   | :SU)   |  |
| Indicate below if your county win determining family size and  |  | ear-olds in the CCSU, which is used  |
| The district will include the  | e following in the CCSU (che                                 | ck all that apply).  |
| ☐ 18-year-olds   | ☐ 19-year-olds   | 20-year-olds   |
|  | OR   |  |
| The district will only include (check all that apply)  | de the following in the CCSU                                 | when it will benefit the family  |
| 18-year-olds   | 19-year-olds   | 20-year-olds   |
| Describe the criteria your distriare included in the CCSU.   | ect will use to determine whet                               | her or not 18-, 19-, or 20-year olds   |
| Waivers  |  |  |
| Districts have the authority to r<br>Describe and justify why your   |  | ntory provision that is non-statutory.   |
| Breaks in Activities   |  |  |
| Districts may pay for child care<br>either for a period not to exceed<br>care arrangements would other<br>within that period. Indicate below | d two weeks or for a period newise be lost and the subseque  | ot to exceed four weeks when child<br>ent activity is expected to begin                      |
| ☐ Two weeks ☐ Four   | weeks  |  |
|  | break between approved acti                                  | vities. The following low income activities (check any that are                              |

| ☐ Entering an activity        |  |
|-------------------------------|--|
| ☐ Waiting for employment      |  |
| On a break between activities |  |