The Child Care and Development Block Grant (CCDBG) Act of 2014

- Reauthorized the Child Care and Development Fund (CCDF) through FY 2020
- Reauthorized CCDF for the first time since 1996
- Passed in Congress on November 7, 2014 and was signed into law by President Obama on November 19, 2014
- CCDF regulations were issued September 30, 2016
- CCDF is a $5.3 billion block grant and is one of four funding sources of CCDBG
- In 2017, NYS’s CCDF allocation was $328 million out of a total child care budget of over $1 billion
What are the goals of the CCDF?

- Promote parental choice
- Assist states in delivering high-quality, early child care
- Raise standards for health and safety
- Increase the number of low-income children in high-quality child care settings
Overview of the Child Care and Development Fund (CCDF) Plan

• The CCDF Plan is an agreement between the Lead Agency and the Federal Government as to how CCDF programs will be administered
• Lead Agency in New York State is OCFS
• 3-year plan: FFY 2019-2021 (for the period October 1, 2018 – September 30, 2021)
CCDF Plan Timeline

• The deadline for the 2019–2021 CCDF Plan is **July 1, 2018**
• Revised draft template will be issued by the Office of Child Care this Spring
• New York’s draft Plan will be posted on the OCFS website early to mid-April
  
  http://ocfs.ny.gov/main/childcare/stateplan/default.asp
CCDF Plan Timeline (cont’d)

• **Public hearings** (tentative)
  – New York City, May 1, 2018
  – Rensselaer, May 2, 2018
  – Rochester, May 8, 2018

• **Comments integrated** into draft Plan

• Submit to the Office of Child Care July 1, 2018

• The new plan will be effective September 1, 2018
Sections of the Plan

1. Define CCDF Leadership
2. Promote Family Engagement
3. Provide Stable Child Care Financial Assistance to Families
4. Ensure Equal Access to Child Care
5. Establish Standards and Monitoring Processes
6. Recruit and Retain a Qualified and Effective Child Care Workforce
7. Support Continuous Quality Improvement
8. Ensure Grantee Program Integrity and Accountability
Opportunities and Challenges

Opportunities
- Congressional support for child care
- The Assembly's Child Care Task Force

Challenges
- Timing
- Resources
- Statutory/regulatory changes needed
1.3 Consultation with the State Advisory Council (ECAC):
1.4 Coordination with Partners to Expand Accessibility and Continuity of Care:

• Coordinate with programs operating on federal, state and local level
• Focus on vulnerable populations including children who are:
  • homeless,
  • have special needs or disabilities,
  • in foster care, or
  • other priority areas identified in federal statute
1.8.1 Statewide Child Care Disaster Plan:

Required Partners:

• State Human Service Agencies and Licensing Agencies
• State Emergency Management Agency
• CCR&R’s
• ECAC
### 4.2.2 Market Rate Survey

**NEW YORK STATE CHILD CARE RATE SURVEY – 2017 – FDC/GFDC**

1) **How many children in each age group are currently enrolled in your child care program full-time and part-time?**

<table>
<thead>
<tr>
<th>Age Group</th>
<th># Full-Time</th>
<th># Part-Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Infants (Under 2 years)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Toddlers (2 years)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pre-school children (3 years thru 5 years)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>School age children (6 years thru 12 years)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Children over 12 years with special needs</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2) **Of the children currently enrolled, how is their care paid for?** Check ONE:

- [ ] ONLY private pay.
- [ ] BOTH private pay **AND** the County Department of Social Services (or in NYC by ACS or HRA).
- [ ] ONLY the County DSS (or in New York City by ACS or HRA).

3) **Do you have a rate agreement or contract with the County Department of Social Services (or in NYC with ACS or HRA)?** Check ONE:

- [ ] No
- [ ] Yes

**RATES: Please answer the questions below using the rates you charge for PRIVATE PAY CLIENTS.**

4a) **What is the rate you charge for FULL-TIME care for children in each age group?**

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Rate per hour</th>
<th>Rate per day</th>
<th>Rate per week</th>
<th>Rate per month</th>
<th>Hours/week</th>
</tr>
</thead>
<tbody>
<tr>
<td>INFANT (Under 2 years)</td>
<td>$________</td>
<td>___________</td>
<td>___________</td>
<td>___________</td>
<td>_____</td>
</tr>
<tr>
<td>TODDLER (2 years)</td>
<td>$________</td>
<td>___________</td>
<td>___________</td>
<td>___________</td>
<td>_____</td>
</tr>
<tr>
<td>PRE-SCHOOL (3 thru 5 years)</td>
<td>$________</td>
<td>___________</td>
<td>___________</td>
<td>___________</td>
<td>_____</td>
</tr>
<tr>
<td>SCHOOL AGE (6 years thru 12 years) - SCHOOL NOT IN SESSION, e.g. summer, holidays</td>
<td>$________</td>
<td>___________</td>
<td>___________</td>
<td>___________</td>
<td>_____</td>
</tr>
</tbody>
</table>

4b) **How many hours do the full-time rates cover?**

- [ ] _____ hours/week
6. Recruit and Retain a Qualified and Effective Child Care Workforce

Sub-sections 6.1 - 6.3
Builds on ECAC “products”

• Early Learning Guidelines
• Early Learning and Development Standards
• Core Body of Knowledge
• Pyramid Model
Coordinate with ECAC members, including…

- Council on Children & Families
- Early Care & Learning Council
- New York Association for the Education of Young Children
- New York State Department of Health
- New York State Education Department
- Professional Development Institute
- QUALITYstarsNY
Ideas in Draft Relevant to ECAC

- Early Learning Guidelines training
- Pyramid Model expansion
- Prevent Child Abuse New York Adverse Childhood Experiences (ACEs) training
Group Discussion & Activity!

ECAC Meeting 3/22/2018

Group discussion on Child Care Development Fund – New York State Plan

**Goal:** Coordination with partners to expand accessibility and continuity of care, and to assist children in care in receiving full-day services

**Step 1:** Rank the strategies you feel OCFS should, and realistically can, pursue. Use 1 for the highest priority.

<table>
<thead>
<tr>
<th>Strategies to attain goal</th>
<th>Ranking</th>
</tr>
</thead>
<tbody>
<tr>
<td>Extending the day or year of services for families</td>
<td></td>
</tr>
<tr>
<td>Smoothing transitions for children between programs or as they age into school</td>
<td></td>
</tr>
<tr>
<td>Enhancing and aligning the quality of services</td>
<td>1</td>
</tr>
<tr>
<td>Linking comprehensive services to children in child care settings</td>
<td></td>
</tr>
<tr>
<td>Developing the supply of quality care for vulnerable populations</td>
<td>2</td>
</tr>
<tr>
<td>Other</td>
<td></td>
</tr>
</tbody>
</table>
The Value of Partnership