Albany

2021

Family First Prevention Services Act (FFPSA) Foster Home Data Packet

This FFPSA Foster Homes Data Packet is designed to support LDSS and voluntary agency efforts to analyze the current foster boarding home population to inform foster home recruitment and retention strategies.

District Data Packet

The foster home data contained in this packet includes all foster homes located within the district boundaries. (Exceptions may occur when a home is manually assigned to another district in CONNECTIONS.)

These foster homes may be supported by the LDSS or a voluntary agency. These homes may foster children served by your LDSS or children from other districts.

Note: An Excel file with a list of all of the homes referenced in this data packet is available upon request. Contact Christine.Jones@ocfs.ny.gov

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OCFS has prepared data packets for every NYS OCFS region, LDSS, and Voluntary Agency with ten or more foster homes that were open on 12/31/2021.

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Unless otherwise noted, the data source is the OCFS Foster Home Spell File, a longitudinal foster home file prepared by Chapin Hall Center for Child Welfare Data.

Data was extracted from CONNECTIONS on 7/7/2022.

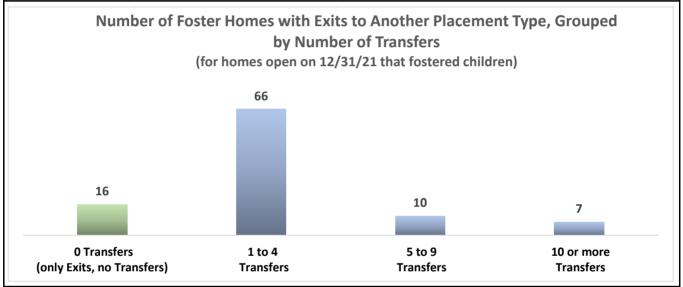
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Transfers From Foster Homes

"Children need consistency, predictability, and attachment to a caring adult to thrive. Multiple placements have been found to lead to delayed permanency outcomes, academic difficulties, and struggles to develop meaningful attachments". (Rutter, M., & Sroufe, L. A. (2000). Developmental psychopathology: Concepts and challenges. Development and Psychopathology, 12(3), 265-296.)

Note: Statewide, **45**% of homes open on 12/31/21 had at least one transfer from the home to another placement type. The predominant transfer type statewide is a *lateral* move from one foster home to another. A breakdown of the type of transfers can be found in the individual foster home file.

If many foster homes have multiple transfers, it points towards a potential systemic issue (i.e.: placement decisions, foster home training or support). If the transfers are from only a few foster homes, it may be indicative of home-specific issues. Which is the case in your district?



What is the process for matching children to foster homes?

Are there any characteristics that homes with similar experiences have in common?

What is the level of support for these homes?

(Consult the individual-level foster home file for this information.)