



**Office of Children
and Family Services**

2021 Annual Report

**William B. Hoyt
Memorial Children
and Family Trust
Fund**

Strengthening New York's Families



Kathy Hochul, Governor
Sheila J. Poole, OCFS Commissioner

2021 Trust Fund Annual Report

Investing in Prevention

For 37 years, the William B. Hoyt Memorial Children and Family Trust Fund (Trust Fund) has supported programs that strengthen families and help prevent all forms of family violence. The Trust Fund recognizes that the various forms of family violence – child abuse and neglect, intimate partner violence, and intergenerational family violence – are often interrelated and thus supports programs providing prevention, education, intervention, treatment, and various other services.

In 1984, New York State established the Trust Fund as a dedicated source of funding for the prevention and treatment of family violence in accordance with Article 10-A of the Social Services Law (SSL § 481-a through 481-f). Article 10-A of the Social Services Law provided the legal framework for the Trust Fund by defining its focus, funding allocation, and the spending structure for funds credited to the Trust Fund (SSL § 481-e). It also required annual submission of a report to the governor and New York State Legislature (SSL § 481-e [8]) to reflect the implementation, evaluation, and effectiveness of current prevention and treatment services supported by the Trust Fund.

Trust Fund efforts are enhanced by the federal Community-Based Child Abuse Prevention grant (CBCAP), which supports efforts to prevent violence in families with young children before system intervention occurs. Funded programs address the following outcomes:

- Strong families and reduced risk of child abuse and neglect
- Improved safety and well-being for children and families exposed to family violence
- An end to family violence in all forms

Prevention programs and services are of major importance to New York State. Prevention efforts begin with a commitment to proactively strengthen families and communities by building protective factors. Trust Fund programs employ a universal approach of building on individual strengths in the context of the community and culture. The evidence-based Protective Factors Framework is used in most Trust Fund programs to promote resilience. The Protective Factors Framework focuses on building family strengths, in areas that, when present, can mitigate the impact of risks and promote positive outcomes. The Protective Factors are Parental Resiliency, Social Connections, Concrete Supports, Knowledge of Parenting and Child Development, and Social and Emotional Competence of Children.

Program Priorities

Funded programs focus on improving the safety and well-being of children and adults at risk of or experiencing child abuse and neglect, intergenerational abuse, and/or domestic violence. Programs prioritize services based on research or evidence, target high-need communities, and emphasize partnerships with local departments of social services and other community partners.

Prevention programs address many common needs and reduce barriers to services for families with risk factors for negative outcomes. These risk factors include, but are not limited to, poverty, homelessness, intimate partner violence, substance abuse, mental health concerns, limited supports, limited knowledge of effective parenting techniques and/or child development, and adverse childhood experiences (ACEs).

The Trust Fund supports both primary and secondary prevention programs. Primary prevention programs strengthen families to prevent family violence before it occurs. Secondary prevention programs address early signs or risk factors of family violence by treating the presenting problems to prevent system

intervention and/or further harm.

Trust Fund programs employ the Standards of Quality for Family Strengthening and Support. These standards create a common language to support quality practices across different kinds of prevention programs and provide guidance on, and a structure for, the approach, methodology, and self-evaluation of funded programs. The Standards are structured to assess program quality in five areas: family centeredness, family strengthening, diversity, equity, and inclusion, community strengthening, and evaluation. These are used in addition to the New York State Office of Children and Family Services (OCFS) standardized evaluation tools.

The Trust Fund's priorities are aligned with other OCFS initiatives such as the Child Welfare Practice Model and the Family First Prevention Services Act. Funded programs support positive outcomes for families through services that include Family Resource Centers, home visiting and parenting programs, and trauma-informed services. Programs working with parents incorporate leadership opportunities, creating a supportive environment to augment each participant's ability to contribute to positive outcomes for their family. More information on the Trust Fund services and outcomes is available at the following webpage <https://ocfs.ny.gov/search/docs.php?find=Trust+Fund&type=2>.

Highlights from 2021

Twenty-three programs across New York State continued contracts to provide services to strengthen and support families. The programs are connected to community partners, including local departments of social services, to engage families in services. Programs were successful in providing services and collecting data on 2,955 adults and 1,772 children during the year.

Since the onset of the COVID-19 pandemic, programs have prioritized addressing the increased needs of families (i.e., the protective factor of concrete support in times of need). Programs addressed concrete needs by connecting more families to resources such as food pantries, Home Energy Assistance Program (HEAP), Supplemental Nutrition Assistance Program (SNAP) and Medicaid and by delivering items to families including cleaning supplies, food, and diapers. Programs drew upon their host agency resources, using in-kind donations, unrestricted funds, and grant funds when permitted, to support this work. As the families' basic needs were met, the programs were able to shift attention to building capacity in other protective factors.

Programs were also able to shift from in-person services to virtual, or a hybrid of both, to adhere to state and national public health guidelines. This included providing services via phone, videoconferencing, texts, and providing physically distant in-person services outdoors. Programs responded to these guidelines and accommodated families' needs and preferences regarding service delivery format by delivering handouts/activity sheets, developmental toys, and books to families for use during virtual sessions. Parent education workshops and playgroups were also offered virtually, using systems such as Skype and Zoom. As regions moved to a level of reopening, some programs resumed in-person services while adhering to the Centers for Disease Control and Prevention (CDC) physical distancing and mask wearing guidelines.

Listed below are the number of individuals assisted by Trust Fund programs from August 2020 to July 2021, including during the pandemic.

Child abuse prevention programs:

2,234 adults

1,505 children

Domestic violence prevention programs:

273 adults

198 children

Intergenerational family violence prevention services and trainings:
 448 adult community members and professionals
 69 children

Prevent Child Abuse NY's Parent Helpline, website, other:
 581,687 individuals assisted
 Protective Factors Trainings led by Prevent Child Abuse NY: 12
 Participants trained: 1,589

Enough Abuse Campaign (EAC) through Prevent Child Abuse NY:
 EAC trainings: 122
 Participants trained: 3,920
 Training of the trainer events: 1
 Number of new trainers: 6

Funding

Service Type	Trust Fund - State allocation	CBCAP - Federal funds	Local Public Funds - Other public entities	Private Funds - Donations, in-kind services, other grants	Value of Services delivered to children and adults
Child Abuse Prevention	\$412,301	\$2,005,398	\$956,540	\$981,087	\$4,355,326
Domestic Violence Prevention	\$296,856	\$0	\$45,896	\$176,552	\$519,304
Intergenerational Abuse Prevention	\$115,157	\$0	\$0	\$1,179	\$116,336
Totals	\$824,314	\$2,005,398	\$1,002,436	\$1,158,818	\$4,990,966

The amount of funds used for administrative expenses was \$633,272.67.

Trust Fund dollars support community-based resources that serve to strengthen both individual and community capacities to preserve the health and safety of children and vulnerable adults. Funding promotes strong and stable families and helps communities thrive.

Funded Child Abuse Prevention Programs

Albany County Opportunity Inc.
 Albany County, City of Albany

\$150,000-CBCAP (federal)

Strengthening Families Initiative works with various community partners while providing parenting education workshops, educational supports, and materials to families. Curriculum and strategies used include **Positive Solutions for Families**, **Your Journey Together**, and **Magic Years**.

Child and Family Resources Inc.

Ontario, Seneca, and Yates Counties

\$150,000-Trust Fund (state)

Services include respite for self-care, weekly parenting education groups, support group for grandparents, and a drop-in center. Services include components of domestic violence prevention education and intergenerational abuse prevention.

Child Care Coordinating Council of the North Country Inc.

Clinton, Essex and Franklin counties/Plattsburgh, Tupper Lake, Saranac Lake, Malone

\$150,000-Trust Fund (state)

The Adirondack Family Resource Center Network is comprised of three Family Resource Centers (FRCs) emphasizing engaging families with low-income, low educational attainment, or a family member with a disability. Services include parenting support groups, **Incredible Years** and **Nurturing Parenting Program** evidence-based parenting education, developmental screenings, parent-child play and social groups, and connection to community resources. **Incredible Years** is rated as a promising model in the Title IV-E Prevention Services Clearinghouse eligible for Family First Prevention Services Act funding.

Child Development Council of Central New York Inc.

Cortland County

\$150,000-CBCAP (federal)

The Family Services team works with families to identify support services needed to address issues related to initial child abuse or maltreatment allegations from a hotline report. The Family Services team collaborates with other services and service providers to assist families with meeting basic and other needs such as housing, health, mental health, and substance abuse services.

Children of Promise NYC

South Bronx, Community District 6

\$150,000-CBCAP (federal)

The program offers clinical therapy and psychoeducation through trauma informed support groups combined with individual and family therapy through the co-located outpatient mental health clinic. Services are targeted toward parents, caregivers, and/or guardians of children with incarcerated parents who reside in Community District 6 of the South Bronx. Children are not turned away for services if needs are identified. Child care and meals are provided during workshop sessions. The Caregiver Advisory Committee is the parent leadership component, which helps to develop additional parent/family programming.

Cornell Cooperative Extension of Tioga County

Tioga County/Owego and Waverly

\$83,505-CBCAP (federal)

The Owego and Waverly FRCs provide targeted outreach to families referred by the local departments of social services as well as low-income, single, and teen parents. Services include a safe, comfortable well-equipped indoor play space for parents and children, regular drop-in play hours, educational programming, recreational family activities, parenting education, and **Incredible Years** evidence-based parenting

education delivered in the home. **Incredible Years** is rated as a promising model in the Title IV-E Prevention Services Clearinghouse for eligible Family First Prevention Services Act funding.

Family Help Center

Erie County and City of Buffalo

\$130,735-CBCAP (federal)

Provides the Community Parent and Child Bonding (CPCB) program to families in the homeless shelter system. The program is implemented in the community at partner social service settings. The evidence-based models used in the program are **Parents Interacting with Infants (PIWI)** and **Positive Solution for Families (PSF)**, which will teach parents a multitude of parenting skills and strategies.

Harlem Dowling-Westside Center for Children and Family Services

Central Harlem – Communities of Washington Heights, Harlem, Jamaica, and Far Rockaway

\$150,000-CBCAP (federal)

The program provides individual and group evidence-based interventions to children/youth ages 0-17 and their parents/caregivers in the Central Harlem community. Families served are low-income families in need of preventive and other critical support services to address safety and other risk factors. Program interventions include: **Generation Parent Management Training Oregon model (GenerationPMTO)** **Treatment Program**, an individual intervention that provides tools, strategies and supports to parents/caregivers to promote their children's healthy adjustment and well-being, and **Strong African American Families (SAAF)** and **Strong African American Families-Teen (SAAF-t)** evidence-based cognitive-behavioral programs for families and provides a safe, supportive setting where parents/caregivers and children aged 10-14 and 14-16 strengthen relationships, develop constructive conflict resolution skills, and address common issues.

Jewish Family Service of Buffalo and Erie County

Erie County/Buffalo

\$92,644-Trust Fund (state)

Parenting education and support services program for resettled refugees using the evidence-based program **Incredible Years**, modified for the languages and cultures of the target population. Services are offered in partnership and coordination with other agencies providing services to refugees. **Incredible Years** is rated as a promising model in the Title IV-E Prevention Services Clearinghouse for eligible Family First Prevention Services Act funding.

Mechanicville Area Community Services Center, Inc.

City of Mechanicville

\$40,589-CBCAP (federal)

This program provides formal parenting education groups for parents and quality care for pre-kindergarten aged children. These additional resources include parent-child and social playgroups, connections to other community resources, and other resources like an FRC. The program uses the **Circle of Security** curriculum.

Nassau BOCES

Nassau County

\$148,919-CBCAP (federal)

The program implements **ParentChild+ and Family Child Care (FCC) Provider** model to engage parents or FCC Providers in early childhood education. **ParentChild+** is an evidence-based, early childhood home-

visiting program that focuses on children in high-risk populations. Program provides two years of intensive services by well-trained and supervised paraprofessionals to children between the ages of 16 months to 4 years. A new component is the Parent Advisory Committee, building upon the home visiting program by deepening parent involvement and leadership skill building.

Niagara Falls City School District

Niagara County/Niagara Falls

\$149,809-CBCAP (federal)

The Focus on Families FRC Network comprises four centers located in three elementary schools and the school district's Community Education Center. With targeted outreach to teen parents, low-income families, and parents with children with disabilities, the centers provide parenting education using the evidence-based **Incredible Years**, structured playgroups, story hour, and family recreational activities. Van transportation is provided to programs, and family support workers provide assistance with accessing needed services and resources during home visits. **Incredible Years** is rated as a promising model in the Title IV-E Prevention Services Clearinghouse for eligible Family First Prevention Services Act funding.

Oswego County Health Department

Oswego County

\$150,000-CBCAP (federal)

Oswego Healthy Families program is a home visiting program that serves pregnant women and families with a child under the age of 3 months in high-risk areas, namely the towns of Altmar, Parish, Pulaski, and Richmond. The program implements the Healthy Families America (HFA) model. The model's best practice standards is built around critical elements for home visiting service delivery. The evidence-based curriculum- **Growing Great Kids** is used in home visits. HFA is rated as a well-supported model in the Title IV-E Prevention Services Clearinghouse and eligible for Family First Prevention Services Act funding.

Pro Action of Steuben and Yates, Inc.

Steuben County/Addison, Bath, Hornell

\$147,668-CBCAP (federal)

The Steuben Family Enrichment Collaborative includes four FRCs with services to support teen parents, fathers, and families with mental health needs and disabilities. Services include the evidence-informed parenting education model **Your Journey Together**. Home visits are provided for more isolated families.

Rising Ground, Inc.

Bronx County/Bronx, Community District 9

\$150,000-CBCAP (federal)

The Soundview FRC targets outreach to teen parents, kinship caregivers, caregivers with mental health needs, families with children with disabilities, and low-income residents of Community District 9. Services and program activities include: **Parenting Journey**, an evidence-informed parenting education curriculum, and peer support; infant and toddler playgroups; parenting skills classes; recreational family activities; computer lab and resume writing/job search workshops; access to medical and mental health services; linkages to community supports and opportunities for community involvement and parent leadership.

Rochester Society for the Prevention of Cruelty to Children, Inc.

Monroe County- city of Rochester

\$129,173-CBCAP (federal)

The Teen Age Parent Support Services (TAPSS) program serves parents under the age of 21 and their children in Rochester, an area of high teen pregnancy rates. Parenting education is provided and supported by incorporating Infant Mental Health practices and evidence-based **Parents as Teachers** (PAT) curriculum in addition to positive parent-child activities. **Parents as Teachers** is a well-supported model in the Title IV-E Prevention Services Clearinghouse eligible for Family First Prevention Services Act funding.

Tompkins County Department of Social Services

Tompkins County

\$149,558-Trust Fund (state)

The project engages disconnected at-risk young parents ages 16-24 in preventive education and services to reduce the occurrence/reoccurrence of abuse. Services include case management connecting participants to resources to meet immediate needs and for long term self-sufficiency and building parenting skills using the **Partners for a Healthy Baby** curriculum. Also included is a psycho-educational component to address the trauma experienced by this population. The program also focuses on long-term health.

Westchester Jewish Community Services, Inc.

Westchester County/Yonkers

\$150,000-CBCAP (federal)

Provides the **ParentChild+** home visiting program working with parents and their child to learn early literacy skills. Additionally, the program works with child care providers to develop children's early literacy skills. Parents and child care providers will demonstrate a gain in knowledge and skills required to prepare children for school readiness.

Funded Domestic Violence Prevention Programs

Domestic violence prevention programs work with families experiencing, or at risk of, family violence. These programs were funded using Trust Fund state and federal dollars. Services include parenting education and support, abusive partner intervention, therapeutic visitation services, and joint planning and consultation for domestic violence victims.

Forestdale

North, Northeast, & Northwest Queens; Southeast & Southwest Queens; Central & West Central Queens; West Queens; Jamaica; Rockaways

\$150,000-Trust Fund (state)

The program focuses on domestic violence in families and individuals who are most at risk for its after-effects. Services are provided to survivors, perpetrators, and children who have witnessed and/or experienced domestic violence. The target area is low-income neighborhoods in Queens to address family violence, trauma, loss, and separation.

YWCA of Schenectady

Schenectady County

\$125,000-CBCAP (federal)

Schenectady Family Violence Prevention Program addresses family violence by providing clinical counseling and parent education services for families experiencing domestic violence to prevent child abuse and make long-term positive changes for more stable homes.

Funded Elder Abuse Prevention Programs

The prevention of elder abuse, another aspect of family violence, is also addressed through the Trust Fund. Services include case management, counseling, advocacy, and community education.

Legal Services of the Hudson Valley

Westchester County

\$92,400-Trust Fund (state)

The program provides direct legal services and conducts relevant legal education training sessions to families with emphasis on stabilizing permanent housing. A portion of participants from the training sessions will attend legal education clinics and be referred for services as needed. Targeted demographics are low-income minority families and those at risk for child abuse or maltreatment and/or domestic, intergenerational, or family violence.

Lifespan of Greater Rochester, Inc.

Monroe County

\$40,000-Trust Fund (state)

The Elder Abuse Prevention Program's dedicated social worker serves as a liaison and resource for identified cases. Services include case management to individual LGBTQ elders by making connections to services, including networks designed to serve LGBTQ individuals to reduce isolation and address specific risk factors for repeated victimization. The program also provides education to community professionals and community members to promote awareness, understanding, and prevention of LGBTQ elder abuse.

Evaluation and Quality Assurance

OCFS continues its commitment to use data to support ongoing program improvement efforts and positive outcomes for families. This includes expanding the capacity to collect and utilize data on program services and outcomes across the supported program models. Specifically, OCFS focuses on the following activities:

- Providing technical assistance and support to program sites regarding entering data into the Community-Based Prevention Programs Data Management System (DMS)
- Soliciting feedback from system users as to functionality and reporting needs
- Updating and enhancing the DMS based on user feedback, including incorporating the Standards of Quality Self-Assessment
- Developing and programming automated reports to support monitoring of program practices and outcomes
- Examining program activities to inform the development of performance indicators and targets, and to support continuous quality improvement efforts
- Conducting research to determine program impacts and outcomes, and to understand the context within which outcomes occur (i.e., how, why, and for whom).

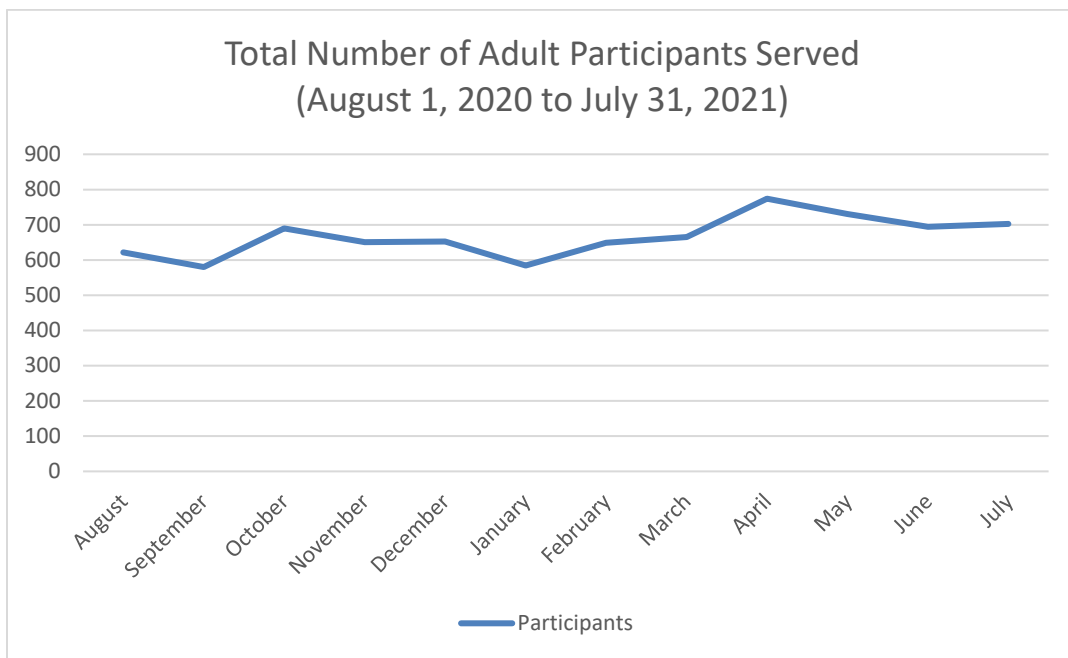
Staff from OCFS's Bureau of Program and Community Development (BPCD) partners with the OCFS Bureau of Research, Evaluation, and Performance Analytics (BREPA) and the Center of Human Services Research (CHSR) through the State University of New York (SUNY), to provide support for each of these activities. CHSR continues to provide one-on-one telephone and email support to address any data

management system issues that arise.

Funded programs collect and enter individual-level demographic, services,¹ and outcomes information into the DMS. OCFS uses this information to monitor a set of performance indicators for each program type. These indicators are specific to four areas – participant engagement, participant retention, service provision, and participant outcomes – and support continuous quality improvement and attainment of outcomes. Program performance on these indicators is monitored on a quarterly basis and overall target achievement is evaluated annually.

Participant Demographics²

Between August 1, 2020 and July 31, 2021, 2,210 adult participants and 1,505 children received services provided by the community-based prevention programs. More than half (53%) were new registrants for services.



Most participants were female (76%). Approximately 67% were white, 15% were Black, and 17% were Latinx. English was the primary language for most participants (84%), with 13% reporting a different language as their primary language. Only 2% of participants were under the age of 20, while 8% were between the ages of 20 to 24. The majority (90%) of participants were 25 or older. Twenty-five percent reported being single parents.

The highest level of education completed by program participants varied. Seventeen percent did not have a high school diploma or equivalent, 32% had a high school diploma or equivalent, and 41% had at least

¹ Services for some programs may be limited to completion of the Protective Factors Instrument (PFI) only and, as such, do not reflect the full scope of services provided to all participants.

² Data from 17 community-based prevention programs were entered into the Community-Based Prevention Programs Data Management System. Not all Trust Fund programs enter client level data into this system, therefore participant demographics reported here do not match those reported earlier.

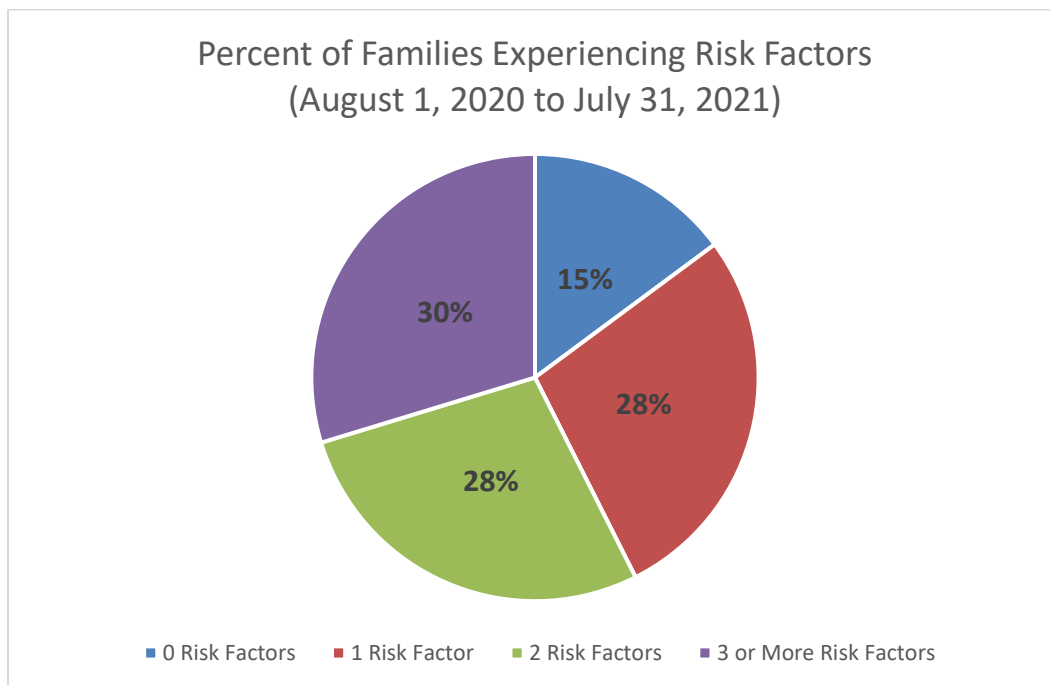
some college or a degree. Similarly, employment status varied, with 31% employed full-time, 14% employed part-time, 12% not employed and seeking work, and 33% not employed and not seeing work. Data were missing for 10% of participants.

Many of the participants were low income. Forty-four percent had an annual household income of less than \$25,000. Twelve percent had a household income between \$25,000 and \$35,000 and 13% had incomes between \$35,000 and \$50,000. Seventeen percent had household incomes over \$50,000 per year. Data were missing for 15% of participants.

Many participants had health insurance for themselves (89%) and reported having a primary care provider (76%). Eighteen percent reported living with a disability of some kind.

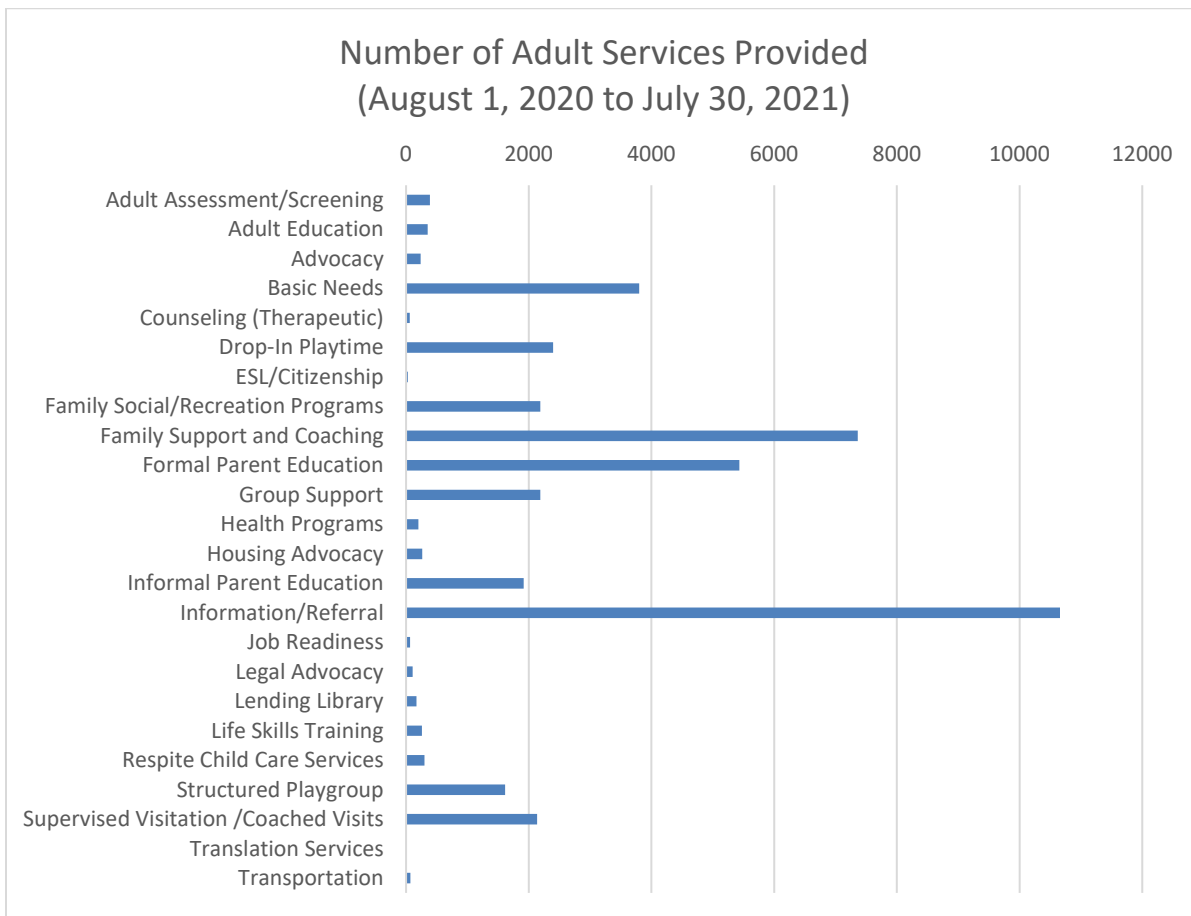
Children were slightly more likely to be female (51%) than male (49%). Slightly more than half of children were between the ages of 0 and 5 (51%). Twenty-four percent of children were between the ages of 6 and 9 and 27% were age 10 or older.

Families receiving services from the programs experienced risk factors such as low-income, unemployment, low education, concerns about basic needs, single parenting, disabilities (parent or child), and young parental age. The figure below describes the proportion of risk factors experienced by participating families. Eighty-six percent of families reported having at least one of these risk factors. More than half had two or more (58%).



Service Provision

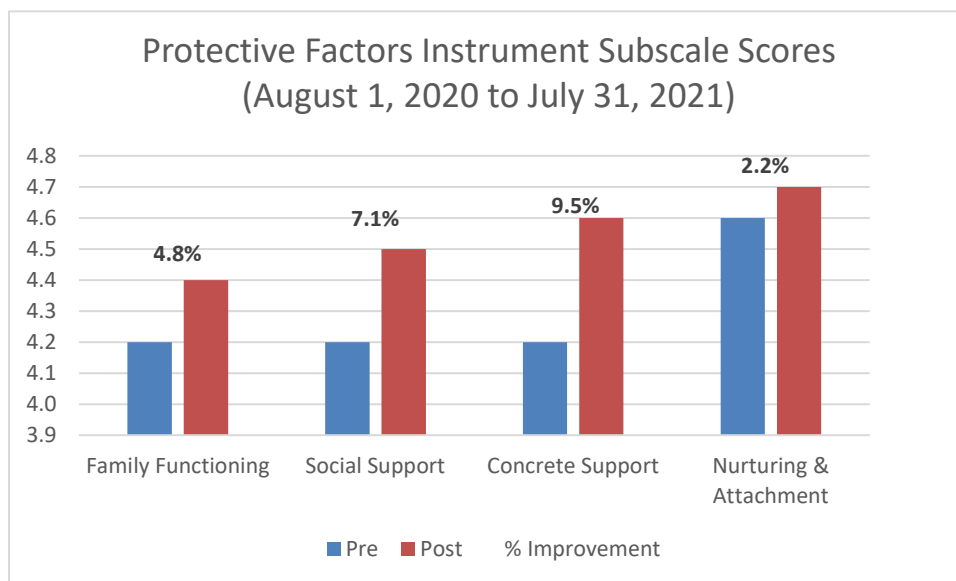
The figure below describes the services provided to adult participants. During this period, the most provided services included information and referral, family support and coaching, and formal parent education. Participants could receive multiple services during the period.



Participant Outcomes

OCFS uses the Protective Factors Instrument (PFI) to evaluate whether programs are achieving positive outcomes for participants. The PFI is a participant completed survey measuring protective factors in five areas (family functioning/resiliency, social support, concrete support, knowledge of parenting and child development, and nurturing and attachment). The instrument is completed prior to the start of services (i.e., a pre-test) and again after a specific period of service receipt, typically three months (i.e., a post-test). The PFI provides a snapshot of the families served, identifies general areas where workers can focus on increasing individual protective factors, and measures change in protective factors over time. PFI scores range from “1” to “5” with higher scores indicating more positive outcomes.

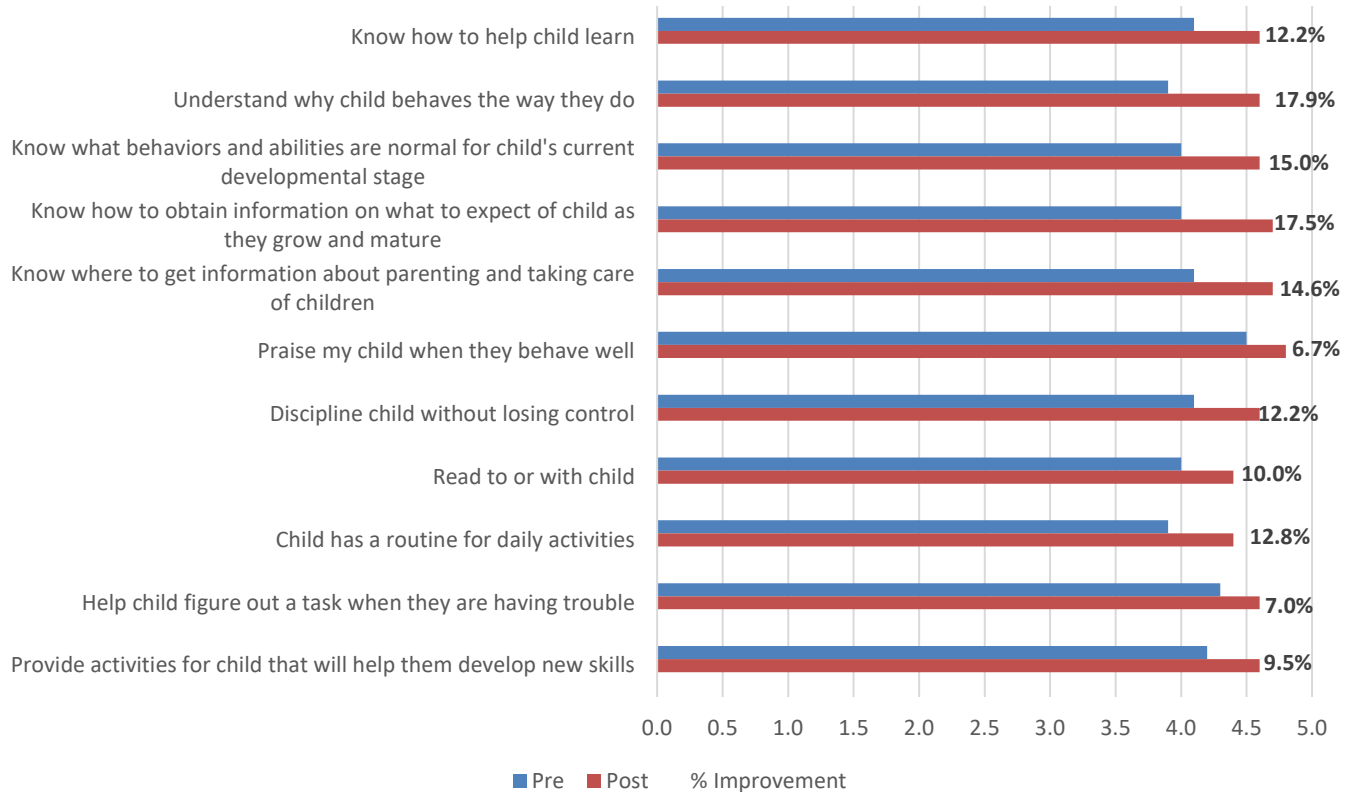
Program results and outcomes are evaluated at the end of each quarter and annually. As shown in the figure below, there were increases in each of the PFI areas, indicating that program services were effective in increasing protective factors for families. The largest increases were in the areas of concrete support and social support.



Given the diversity of activities PFIs assess, Knowledge of Parenting and Child Development is not measured in the same manner as the other categories. However, examination of this area suggests that program services are also very effective in developing families’ capacity to support their children in a positive way. Some of the greatest improvements in scores from pretest to posttest were for items such as “*I understand why my child behaves the way they do*” (17.9%) and “*I know how to obtain information on what to expect of my child as they grow and mature*” (17.5%). See the figure below for additional items.

Protective Factors Instrument Knowledge of Parenting & Child Development Items

(August 1, 2020 to July 31, 2021)

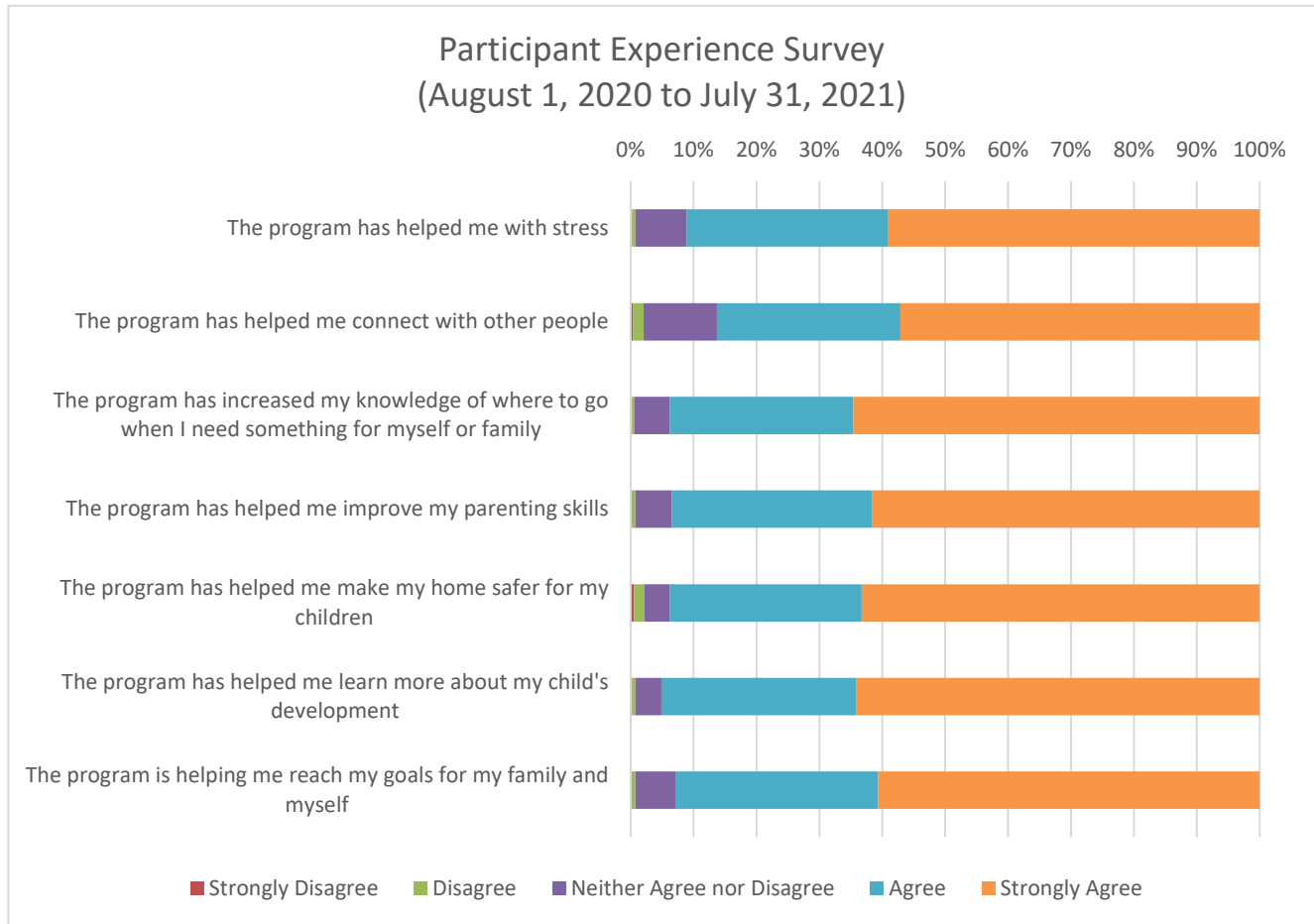


Each funded program is required to solicit feedback on satisfaction with services from participants using a participant satisfaction survey, and programs include feedback from these surveys in their quarterly program reports. The PFI post-test survey also includes questions on participant satisfaction with the program.

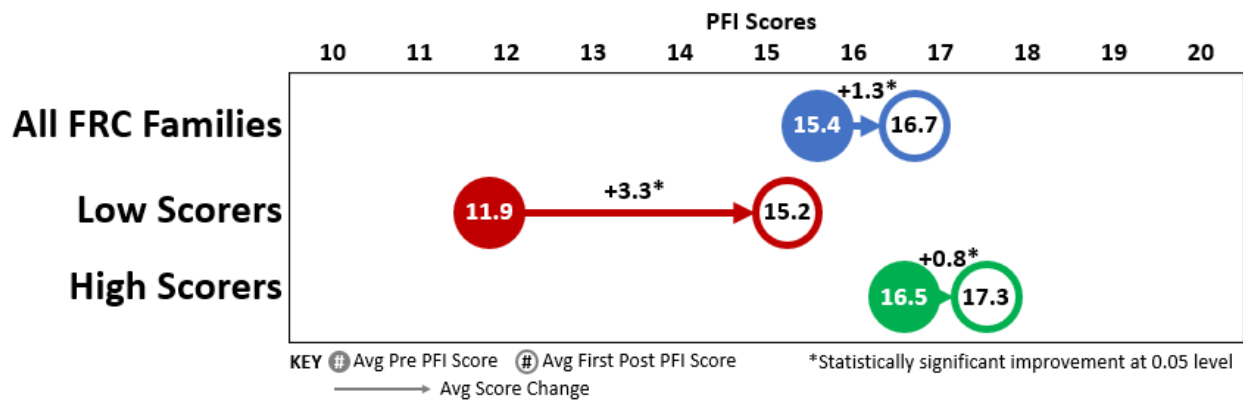
As shown in the figure below, most participants agreed or strongly agreed that the program was able to help them in their parenting role. Responses to the question “*What do you like most about this program?*” generally reflected on opportunities for interacting with others, positive support from program staff, and learning new things about their children. One participant responded, “*The program offered great advice and practical solutions. The solutions were adaptable and applicable.*” Another responded, “*It’s a great support system and a place to speak freely about our life and experiences.*” Others saw in the program an opportunity to learn more about different cultures and practices: “*When we share ideas and more minds come together from different backgrounds, the better we get and are able to come up with new and wonderful things.*”

When asked “*What do you like least about the program?*” most participants responded that there was nothing they did not like. When they did identify something, it was typically related to program services being too short or wishing there were more times to participate. Space concerns were also mentioned by several participants. Participants often wished that the programs had larger spaces for meetings and play.

Responses to “*Suggestions to improve the program*” typically related to wanting the program to offer more topics/groups/activities, more space, more locations, and more times available. Other suggestions included expanding outreach activities to reach more families: “*We have to find ways to reach more families. There are a lot of people that don’t know the FRC is here. Maybe through schools we can send out mailers to families with children in each of the FRC communities.*”



OCFS researchers recently conducted a study to assess the impact of FRCs on building protective factors. The study showed that FRCs in New York State make a real difference in families’ lives. Families who attended FRCs showed statistically significant improvements in protective factors and the most vulnerable families showed the greatest improvements. Testimonials from participants revealed that the services FRCs provided had real, tangible impacts for children and their families. See the following link for additional details about this study: <https://friendsnrc.org/wp-content/uploads/2021/03/2021-New-York-Evaluation-Brief-FINAL.pdf>. The figure below shows the average change in total protective factors scores for all FRC families and for low and high scorers.



In 2016, OCFS joined the National Family Support Network (NFSN) to support the use of the Standards of Quality for Family Strengthening and Support. The Trust Fund requires child abuse prevention programs to complete the Standards of Quality program self-assessment tool on an annual basis. The assessments are reviewed by OCFS program managers to promote programs' integration of the standards into their services, and to collaborate in a continuous quality improvement approach.

Public Education and Community Initiatives

Funding from the Trust Fund supports statewide training, public education, a parent helpline, and initiatives supporting families and communities. Funding was provided to support the following:

Prevent Child Abuse New York (PCANY)

\$286,125- CBCAP (federal)

Prevent Child Abuse New York, a long-standing partner of the Trust Fund, shares the mission to support the safety and well-being of all children and families. The agency addresses individual, community, and societal responsibility for child abuse prevention. Work supported through the Trust Fund includes the New York State Parenting Education Partnership, the Parent Helpline, and prevention education, including the New York State Enough Abuse Campaign and Protective Factors training for community members, professionals, and other stakeholders. Starting in 2020, PCANY became the convener of the New York State Family Support Network. As part of that work, PCANY coordinates and facilitates monthly videoconference meetings with all the prevention programs and OCFS. These meetings include a focus on peer support among programs and implementation of the Standards of Quality framework. PCANY assists individuals through the Parent Helpline, calls, emails, in-person requests, and website searches for information and/or materials about child abuse and maltreatment prevention, involvement in prevention efforts, effective parenting, and requests for help (data on page 4).

Publications

The Trust Fund issues publications related to children and families. These publications can be requested at <http://ocfs.ny.gov/main/prevention/resources.asp>. Many of these publications can be downloaded directly from the website. Topics include safe sleep, preventing abusive head trauma, and other child health and safety issues. The Trust Fund distributed 34,600 publications during the funding year.

National Family Support Network

The Trust Fund maintains a membership in the National Family Support Network. Membership provides opportunities to strengthen the use of Standards of Quality in Trust Fund programs, learn about other models of family strengthening and support programs, best practices in the field, and participation in

trainings and webinars. More information can be found at <https://www.nationalfamilysupportnetwork.org/>.

National Alliance of Children's Trust and Prevention Funds

The National Alliance of Children's Trust and Prevention Funds (National Alliance) is the member organization for trust funds, including all 50 states, the District of Columbia and Puerto Rico. As a member of the National Alliance, the Trust Fund is part of the national voice for strengthening families and reducing child abuse and neglect across the country. For more information on the National Alliance, go to www.ctfalliance.org.

OCFS Contact Information

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Trust Fund Contact Information

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<https://ocfs.ny.gov/programs/trust-fund/>

- Karen Kissinger, Assistant Bureau Director
- Bernard Pratt, Supervisor, Prevention Unit
- Roseanna Counterman, Program Manager
- Jeanne Cramer, Program Manager
- Charlene Griffin, Program Manager