Child Care Component of the District Plan for JOBS and Supportive Services
for the period October 1, 1994 through September 30, 1996 as submitted by

Name of Social Services District

<table>
<thead>
<tr>
<th>Child Care Contact</th>
<th>Title</th>
<th>Telephone</th>
</tr>
</thead>
</table>

I. Assurances/Signature

The social services district assures that when providing child care services it will:

1. provide parents with information about the full range of providers eligible for payment from child care subsidy funds;

2. provide a choice of at least two regulated child day care providers to JOBS participants who request assistance in locating care;

3. educate clients regarding criteria to consider when selecting a child care provider;

4. allow parents to make the final decision regarding the selection of child care providers;

5. notify all former public assistance recipients of their potential eligibility for transitional child care at the time of case closing;

6. establish at least one method of paying for child care provided by caregivers who do not have a contract with the district; and

7. provide payment for the actual cost of care (rate charged by the provider to non-subsidized families) up to applicable market rate unless a different payment rate has been established in a negotiated contract.

Commissioner's signature

Date
II. Overview of Child Care Programs Offered

The following section will provide an overview of the child care subsidy programs which will be offered in the district. The elements which have been completed in bold type are mandated and cannot be changed. In signing the plan, the district agrees to provide these components in accordance with applicable State regulations.

Key to Abbreviations:
Emp. PA = Employment Related (disregard) JOBS = JOBS-related
TCC = Transitional Child Care ARLICC = At Risk Low Income Child Care
CCDBG = Child Care and Development Block Grant LIDC = Low Income Day Care
Title XX = Title XX income eligible child care services

1. Check the child care subsidy programs which will be available in the district.

<table>
<thead>
<tr>
<th>Program</th>
<th>Employment</th>
<th>PA</th>
<th>JOBS</th>
<th>TCC</th>
<th>ARLICC</th>
<th>CCDBG</th>
<th>LIDC</th>
<th>Title XX</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emp. PA</td>
<td><em><strong>X</strong></em>_</td>
<td>___</td>
<td>___X</td>
<td>___</td>
<td>___</td>
<td>___</td>
<td>___</td>
<td>___</td>
</tr>
<tr>
<td>JOBS</td>
<td>___</td>
<td>___</td>
<td>___X</td>
<td>___</td>
<td>___</td>
<td>___</td>
<td>___</td>
<td>___</td>
</tr>
<tr>
<td>TCC</td>
<td>___</td>
<td>___</td>
<td>___X</td>
<td>___</td>
<td>___</td>
<td>___</td>
<td>___</td>
<td>___</td>
</tr>
<tr>
<td>ARLICC</td>
<td>___</td>
<td>___</td>
<td>___X</td>
<td>___</td>
<td>___</td>
<td>___</td>
<td>___</td>
<td>___</td>
</tr>
<tr>
<td>CCDBG</td>
<td>___</td>
<td>___</td>
<td>___X</td>
<td>___</td>
<td>___</td>
<td>___</td>
<td>___</td>
<td>___</td>
</tr>
<tr>
<td>LIDC</td>
<td>___</td>
<td>___</td>
<td>___X</td>
<td>___</td>
<td>___</td>
<td>___</td>
<td>___</td>
<td>___</td>
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<tr>
<td>Title XX</td>
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<td>___</td>
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<td>___</td>
<td>___</td>
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</tr>
</tbody>
</table>

2. For each program the district will offer, indicate which of the possible reasons for care will be allowed.

Emp. PA: ___X__ employment N/A educ/training N/A seeking employment N/A illness/incapacity

JOBS: N/A employment ___X__ educ/training ___X__ seeking employment N/A illness/incapacity

TCC: ___X__ employment N/A educ/training N/A seeking employment N/A illness/incapacity

ARLICC: ___X__ employment N/A educ/training N/A seeking employment N/A illness/incapacity

CCDBG: ___X__ employment ___X__ educ/training ___X__ seeking employment ___X__ illness/incapacity

LIDC: ___ employment ___ educ/training ___ seeking employment N/A illness/incapacity

Title XX: ___ employment ___ educ/training ___ seeking employment ___ illness/incapacity
3. Does the district apply any limitations to the reasons for care which are indicated on the previous page? ____ YES  ____ NO

If yes, a description of those limitations must be attached.

4. Indicate the local financial eligibility limits (percentage of State income standard) the district will apply for programs that do not have a state-established limit.

<table>
<thead>
<tr>
<th></th>
<th>Emp. PA</th>
<th>JOBS:</th>
<th>TCC 200%</th>
<th>ARLICC 200%</th>
<th>CCDBG 200%</th>
<th>LIDC ____%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title XX Family Size:</td>
<td>(2) ____%</td>
<td>(3) ____%</td>
<td>(4+) ____%</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

5. For each child care subsidy program which will be available in the district, indicate whether the district will offer child care certificates to assist parents in accessing care.

<table>
<thead>
<tr>
<th></th>
<th>Emp. PA</th>
<th>JOBS:</th>
<th>TCC _____</th>
<th>ARLICC _____</th>
<th>CCDBG YES</th>
<th>LIDC _____</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title XX _____</td>
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<td></td>
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</tbody>
</table>

6. The district can select a percentage between 10% and 35% of the difference between the family gross income and the State income standard to apply when determining parent fees for income eligible child care subsidy programs. Indicate the percentage selected by the district and the rationale for this selection.

____%  Rationale:

7. Identify the unit that has primary responsibility for the administration of each child care subsidy program offered in the district.

<table>
<thead>
<tr>
<th></th>
<th>Emp. PA</th>
<th>JOBS</th>
<th>TCC</th>
<th>ARLICC</th>
<th>CCDBG</th>
<th>LIDC</th>
<th>Title XX</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>12345</td>
<td></td>
<td>123</td>
<td></td>
<td>123</td>
<td></td>
<td>12345</td>
</tr>
</tbody>
</table>

Title XX
III. Child Care Priorities (This section must be completed only by districts which offer CCDBG services.)

1. The following are mandated priorities for service under the CCDBG program.

   A. Children with special needs
   B. Children of families with "very low income"
   C. Children of parents under 21 years of age

Identify the percentage of income below 200% of the state income standards that the district will use to define "very low income" and provide the rationale for selecting this level.

___% Rationale:

2. Indicate whether any optional priorities will be applied by the district:

   ___ children of parents whose eligibility for Transitional Child Care has expired;
   ___ children of homeless parents who are otherwise eligible;
   ___ children of parents who are enrolled in substance abuse treatment programs who are otherwise eligible; and
   ___ a locally identified priority. Describe the priority and give rationale.

3. Attach additional pages as needed to describe how the district will: 1) target each identified priority for child care services; and 2) ensure that members of the identified populations receive priority for services.
IV. Availability of Child Care

The chart below provides information about the number of regulated providers and their full time capacity in your county. Complete the chart by inserting the necessary information wherever a blank appears in the chart.

| +---------------------------------------------------+-----------------+-----------------+------------------|
| | Number of Providers | Full Time Capacity | Number of Providers with Part Time Slots |
| |---------------------------------------------------+-----------------+-----------------|------------------|
| | DAY CARE CENTERS                                  |                 |                 |
| | FAMILY DAY CARE HOMES                             |                 |                 |
| | GROUP FAMILY DAY CARE HOMES                       |                 |                 |
| | SCHOOL AGE CHILD CARE PROGRAMS                    |                 |                 |
| | HEAD START                                        |                 |                 |
| | PRE-KINDERGARTEN (in public schools)              |                 |                 |

Definitions:
Day Care Center refers to day care centers licensed by the Department.
Family Day Care Homes refers to providers registered by the Department.
Group Family Day Care Homes refers to providers licensed by the Department.
School Age Child Care Programs refers to providers registered by the Department.
Head Start refers to programs funded by the Department of Health and Human Services.
Pre-Kindergarten refers to programs funded by the State Department of Education and operated by public school districts.
V. Unmet Needs and Activities to Address Unmet Needs

1. Attach additional pages as needed to describe the unmet child care needs identified through the planning process. This section should discuss:

   - shortages of specific types of care and services that are unavailable or insufficient to meet identified need;
   - how many recipients your district has excused from JOBS participation for "Child Care Unavailable" since October 1, 1993;
   - problems encountered in development or recruitment of new providers, retention of existing providers;
   - whether the district has a waiting list for child care services, including the approximate number of children and families on the waiting list as of July 1, 1994; and
   - other problems identified in the delivery of child care services.

2. For each unmet need identified, describe how the district plans to address the need. This description should:

   - indicate how the district plans to increase the supply (number of providers) and availability (willingness of providers to serve clients) of child care;
   - identify specific activities to address the identified needs;
   - identify any factors which may present obstacles or barriers to your efforts to address the identified needs; and
   - include any recommendations for changes in state policy or funding to address these needs.