



**Office of Children
and Family Services**

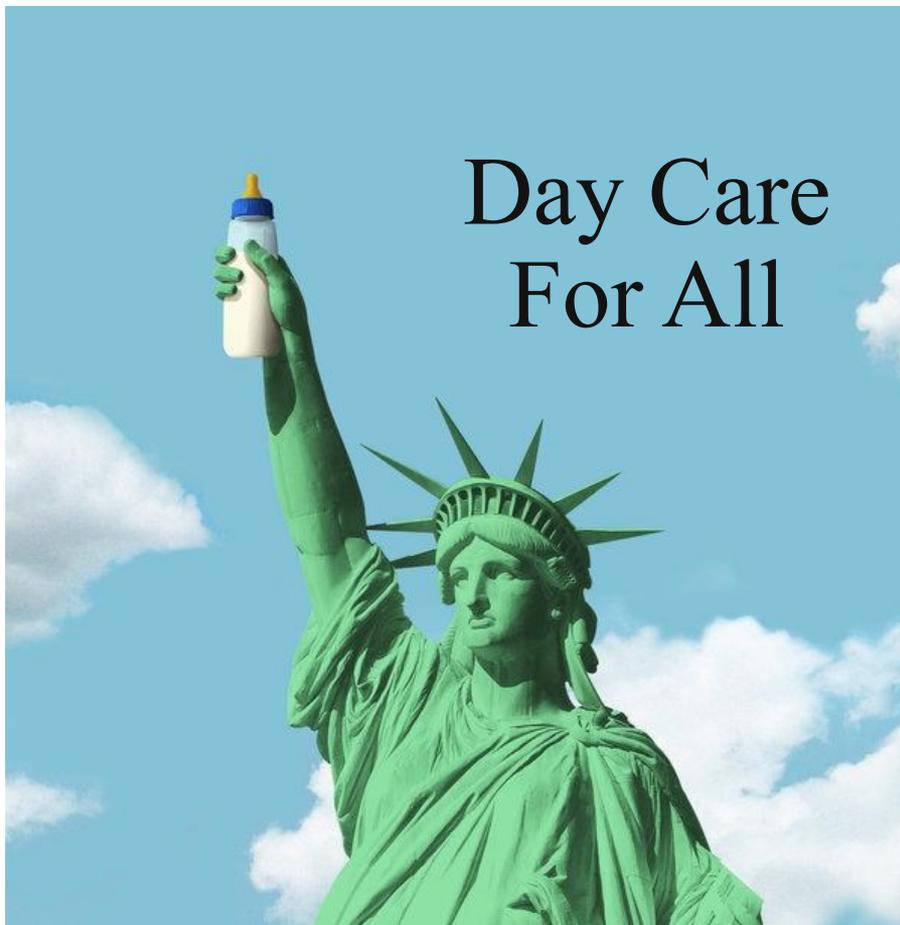
What's New in 2019?

Family Child Care Association of New York State

28th Annual Conference

March 15, 2019

Janice Molnar, Deputy Commissioner, Division of Child Care Services
Tracey Turner, Director of Regional Operations, Division of Child Care Services
Linda Darrah, Regional Office Support Unit, Division of Child Care Services



Day Care For All



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Presentation Overview

- Where is New York State with implementation of CCDBG provisions?
- Update on the Child Care Subsidy Program
- What's New?
 - Child Care Availability Task Force
 - Preschool Development Grant Birth-to-Five
 - Pyramid Model
 - Environmental Hazards
 - Regulator Training Transformed
 - Facility Application & Management System (FAMS)



Update of CCDBG Provisions



The Child Care and Development Block Grant (CCDBG) Act of 2014

- Reauthorized the Child Care and Development Fund (CCDF) through FY 2020
- CCDBG is a **\$5.3 billion block grant** and is one of four funding sources of the Child Care and Development Fund (CCDF)
- In FFY 2017 NYS's CCDF allocation was **\$328 million** out of a total child care budget of over \$1 billion
- FFY 2018 saw a Congressional increase of \$2.3 billion to CCDBG, of which **\$97.5 million** came to New York State
- New York State expects our FFY 2019 award amount to be similar to FFY2018

Where is New York State with Implementation of CCDBG Provisions?

New York applied for nineteen (19) waivers in the categories below. All waivers expired on or before 11/18/18.

- Subsidy, equal access and supply building strategies (5 waivers)
- Health and safety, professional development and training (7 waivers)
- Inspections (2 waivers)
- Consumer and provider education website (4 waivers)
- Background clearances (1 waiver)



Where is New York State with Implementation of CCDBG Provisions?

- Regulatory revisions have been made to improve access to child care for children experiencing homelessness.
- Differential payment rates have been instituted to incentivize providers to
 - serve children who are homeless,
 - provide child care during non-traditional hours, and
 - become accredited by a nationally-recognized child care organization.
- Regulatory revisions have been made requiring child care providers complete additional health and safety trainings.



OCFS Next Steps

- Passage of Article VII bill that would give OCFS the statutory authority to
 - conduct annual inspections of all child day care programs and all enrolled legally-exempt (LE) providers other than relative LE providers as federally defined,
 - conduct criminal history reviews and background clearances of all child care providers except those who are related to all children for whom child care services are provided, and
 - require pre-service and annual training for all child day care programs and all enrolled LE providers other than relative LE providers on topics required by federal and state law.



Update on the Child Care Subsidy Program

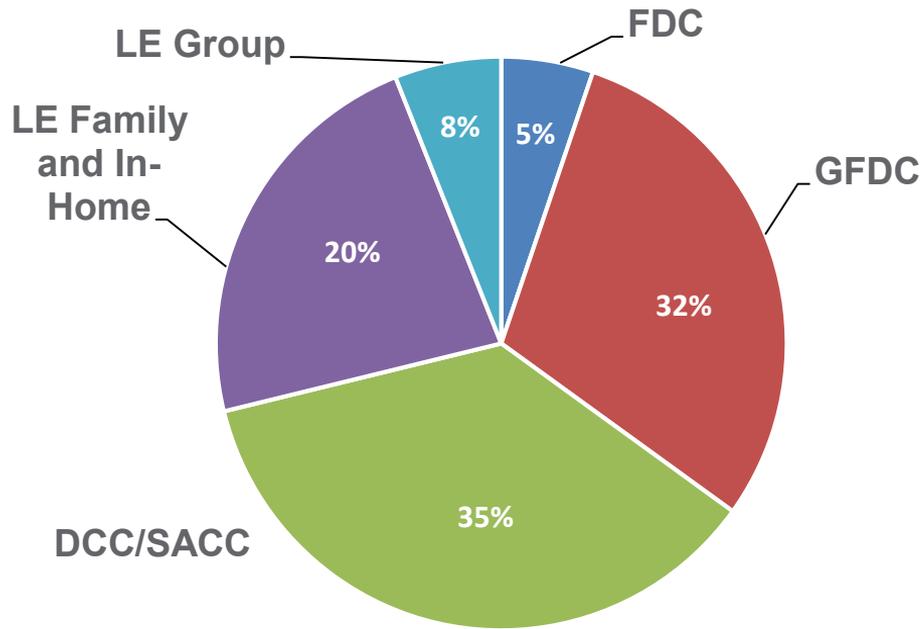


New York's Child Care Subsidy Program

- Districts were allocated **\$806** million in Federal and State funds in SFY 2018-2019.
- The Executive Budget for SFY 2019-20 proposes a **\$26M increase**: total investment of **\$832M**
- **\$10M** increase for expanded access
- No subsidy funds have been diverted to pay for CCDBG implementation.
- **180,000** children in **107,000** families served during FFY 2017-2018 – On average, **119,000** children receive child care subsidies each month.
- **34,400** providers cared for subsidized children during FFY 2017-2018.
- Federal requirement that **3%** of federal funding for child care be **set aside** for improving the quality of care for **infants and toddlers**.



Subsidized Children by Provider Type FFT2018



Type of Care	# Children
FDC	9,456
GFDC	56,656
DCC/SACC	63,301
LE Family & In-Home	36,754
LE Group	13,955
Total	180,122

FDC = Family Day Care; **GFDC** = Group Family Day Care
DCC/SACC = Day Care Centers + School-Age Child Care Programs (combined)
LE Family = Legally-exempt care that takes places in the provider's home
In-Home = Legally-exempt care provided in the child's own home
LE Group = Legally-exempt group programs



What's New?



Policy Initiatives

Governor's State of the State Child Care Initiatives

- Investment of an additional \$26 million to increase the value of child care subsidy
- Requirement that each of the state's 10 Economic Development Councils consider the child care needs of each region and the important impact that access to affordable child care can have on a region's economic development
- Establishment of a Child Care Worker Scholarship to cover tuition at SUNY or CUNY schools for part-time students who work at least 20 hours a week in a state-licensed or registered child care facility
- Creation of a Common Application for Child Care



Child Care Availability Task Force

- Established as part of the Governor's Women's Agenda
- Its focus: to develop innovative solutions that will improve access to high-quality, affordable child care in New York State
- Five workgroups
 1. *Affordability and Access*
 2. *Quality*
 3. *Child Care*
 4. *Education*
 5. *Business Community/Workforce*



Preschool Development Grant B-5



NYS Birth through Five Project

NYS B5



Promoting equity and access to quality early childhood programs for all young children and families in NYS



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OTDA

- Provide support to ensure families have knowledge and access to needed supports to promote healthy development (i.e. SNAP, HEAP, employment support and housing).

ECAC

- Invite parents to participate on the ECAC.
- Work with BS staff to develop strategic plan and assign implementation responsibilities.
- Address how to improve transitions and integrate services.

SUNY

- Conduct comprehensive statewide needs assessment with input from a broad range of stakeholders including families and vulnerable populations.
- Develop online data platform.
- Advance efforts to build an early childhood integrated data system in NYS.
- Track progress in meeting project outcomes.

NYS DOH

- Align NYSBS with the First 1000 Days on Medicaid.
- Collaborate with NYSED to promote smooth transitions for children from Early Intervention services to preschool special education.
- Support home visiting coordination initiative.

NYS OMH

- Develop and implement regional in-person infant mental health foundational trainings for a broad audience as well as web-based trainings.
- Support transitions for young children from EI to CPSE to CSE.
- Printing and graphic design of NY early childhood guidance resources through the OMH Design Center.

NYSED

- Support regional kindergarten transition forums and NYS P-3 Summer Institute.
- Develop parent choice PSA and collaborate to align NYS TA system.
- Collaborate with the NYS Department of Health Division of Family Health to promote smooth transitions for children from Early Intervention to Preschool Special Education.

CUNY

- Increase professional development and leadership for early care providers.
- Expand Aspire Registry.
- Develop career pathway centers at CCRIBs.
- Provide early childhood leadership mentoring.
- Increase reach of QUALITYstarsNY.

NYS CCF (project lead)

- Facilitate strategic planning, parent choice and knowledge campaign, develop parent portal, parent leadership conference, family resource navigators at homeless shelters, expand NYAEYC shared services platform, Pyramid Model Hubs and training in NYS, technical assistance coordination including ECMHC and behavioral support and convene Strengthening Protective Factors training and home visiting coordination.

NYS OCFS

- Develop early childhood advanced course for childcare directors, web-based on demand training, e-learning opportunities and training to support children with special needs.



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New York State Office of Children and Family Services

- Web-based, on-demand training and e-learning opportunities
- Training to support children with special needs
- Support alignment of training requirements
- Address NYS child care deserts
- Support home visiting coordination initiative

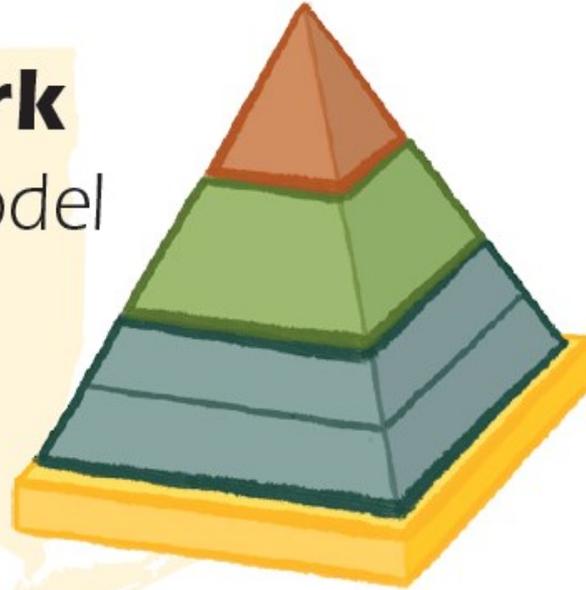


Pyramid Model



Opportunities for Family-Based Child Care (G/FDC) in New York State

New York
Pyramid Model
State



Promoting Social Emotional Competence in New York's Young Children



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The Goal of the Pyramid Model is to Promote Children's Success by:

Environment

Creating an environment where EVERY child feels good about coming to the program

Engagement

Designing an environment that promotes child engagement and success

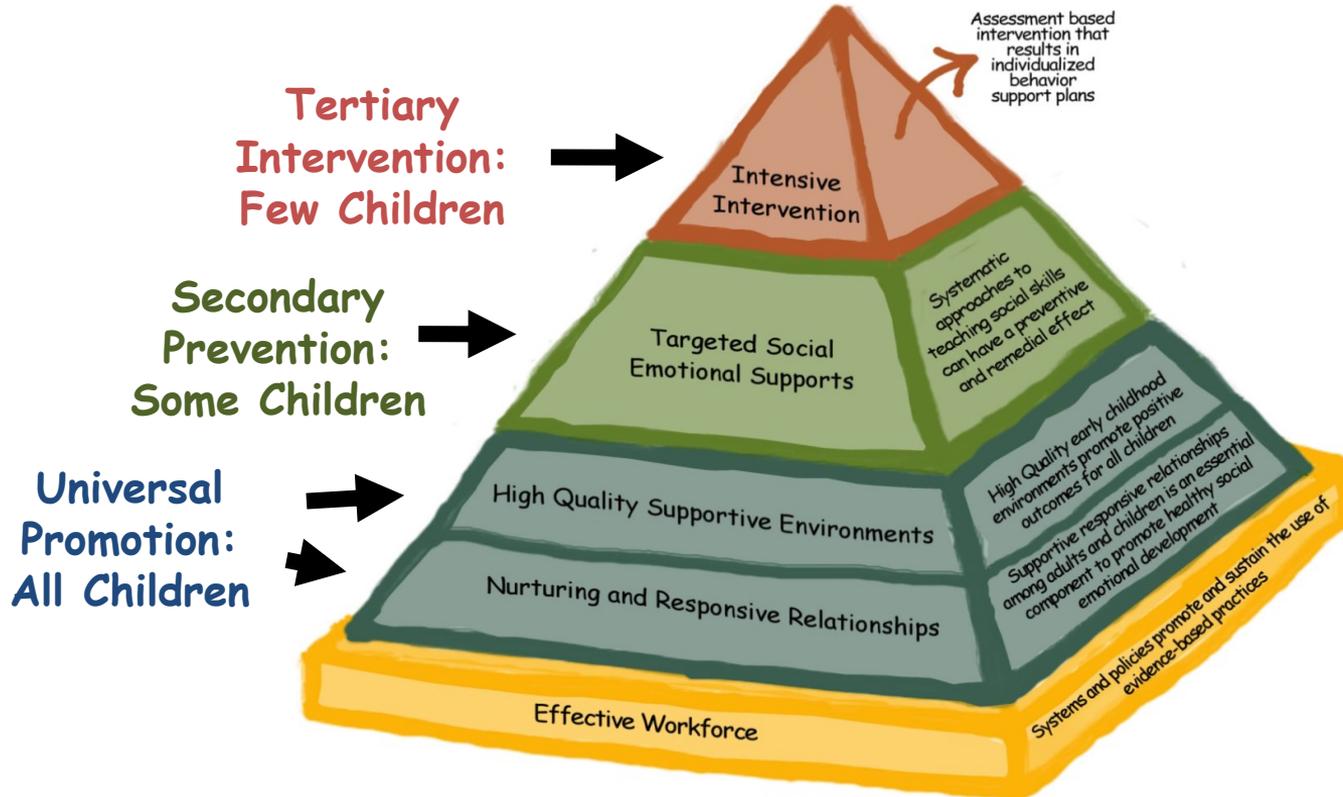
Teaching

Focusing on teaching children what TO DO!



Overview of the Pyramid Model Approach

Promoting Social and Emotional Competence and Addressing Challenging Behavior



<http://bit.ly/NYpyramid>



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Pyramid Model Implementation

Over 200 classrooms
currently
implementing

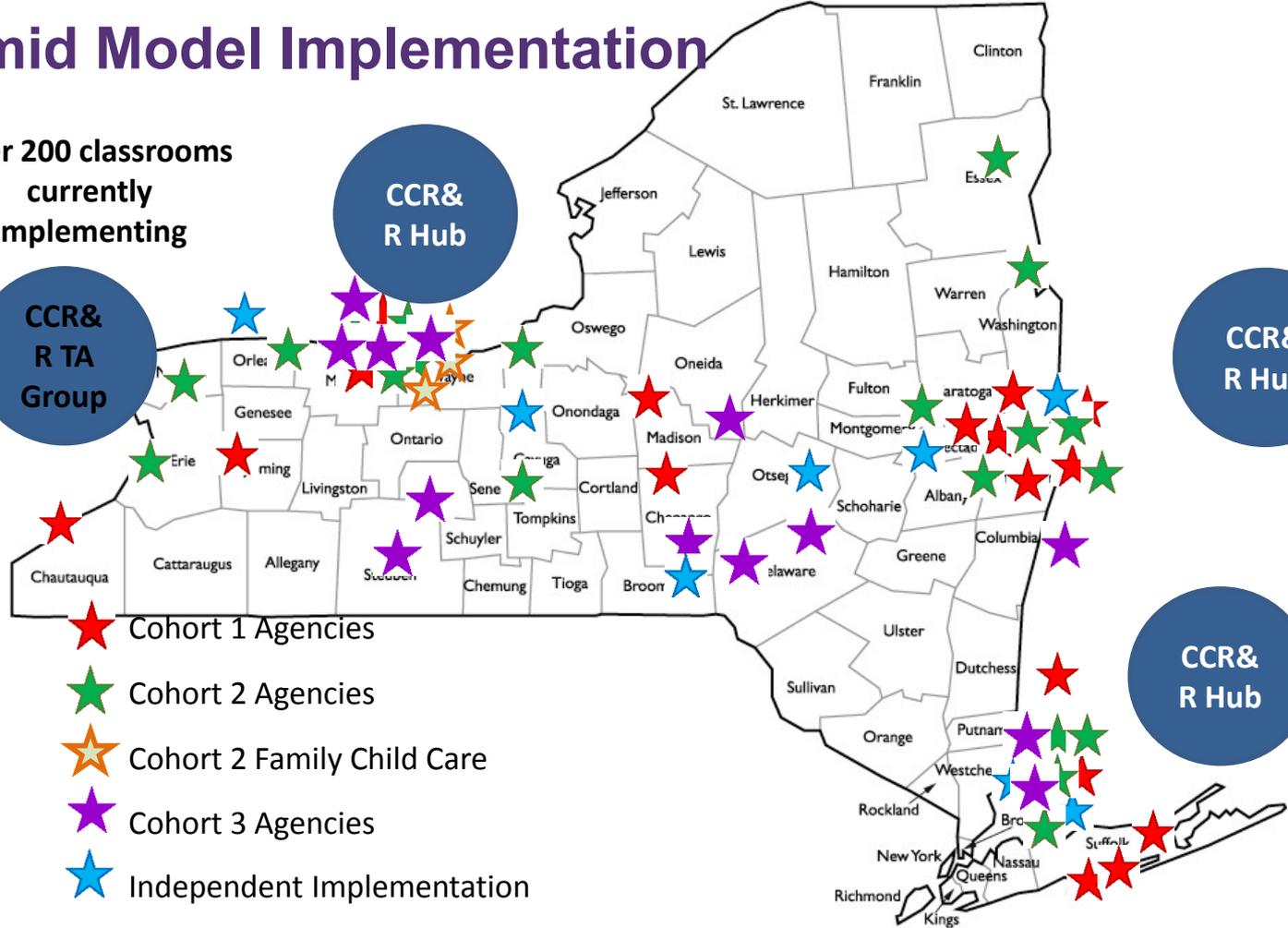
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Resources Available

Pyramid Model Trainings

- Aspire Training calendar
- EIP eligible trainers and coaches
- PDP classroom and eLearning
- CSEA
- Pyramid Model Hubs: Albany, Rockland and Rochester Child care referral agencies

Find a Pyramid Training

<https://www.nyworksforchildren.org/aspire/go/>



Environmental Hazards



Environmental Hazards

OCFS-LDSS-7040 (Rev. 1/2019)

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NEW YORK STATE
OFFICE OF CHILDREN AND FAMILY SERVICES

ENVIRONMENTAL HAZARDS GUIDANCE SHEET

Read this guidance sheet carefully *before signing* the Environmental Hazards Statement. The Statement will ask you a question concerning potential environmental/health hazards on or near the location at which you will provide child care. You will be asked to answer yes or no and sign the statement. ***The information on this guidance sheet will help you answer the question accurately.***

All day care applicants and providers are responsible for providing a site which is free from any health risk posed by an environmental/health hazard. Children in care need to be in the safest place possible.

What is an Environmental Hazard?

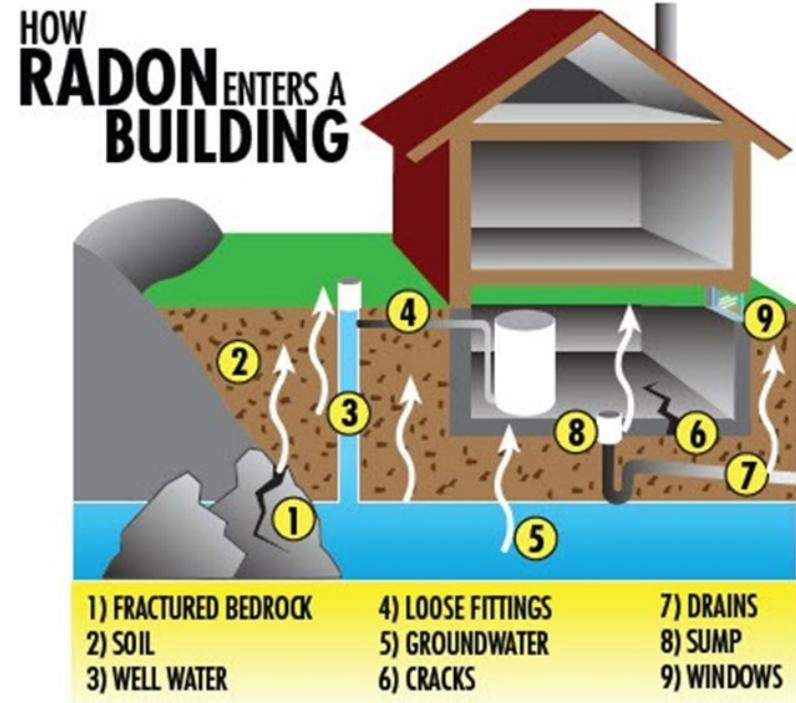
Environmental hazards are conditions that expose persons to dangerous substances, which can cause them increased risk of illness or injury. These hazards can be the result of chemicals used or stored at a location or a facility. The facility may be currently operating, or may even be closed. Environmental hazards also happen as a result of an accident or emergency event.



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What is Radon?

- Colorless, odorless, tasteless gas
- Naturally occurring radioactive gas
- From decay of uranium
- Inert (does not chemically react)
- Causes lung cancer
 - 22,000 deaths per year in US
 - Second to smoking (leading cause of lung cancer)



WIIN Lead Grant

- There is no safe blood lead level in children
- Existing Lead testing programs in school settings
- WIIN grant would expand funding to licensed/registered programs



Regulator Training Transformed



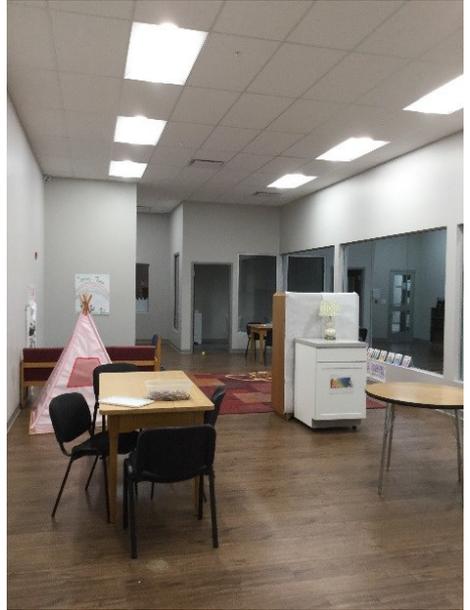
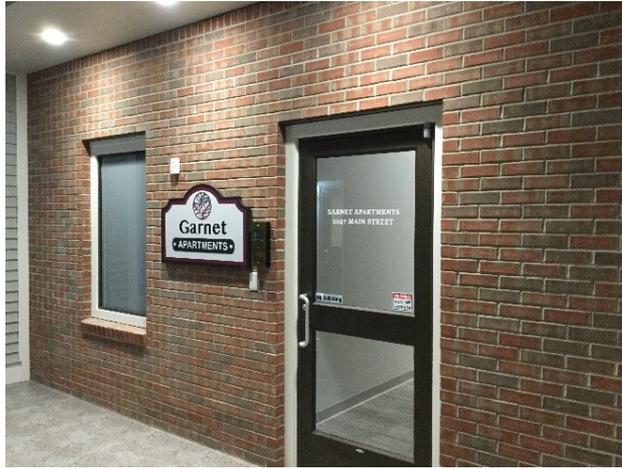


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Human Services Training Center

- Opened in January 2019
- 97,000 square feet of training and office space
- 5 simulation environments:
 - Division of Juvenile Justice and Opportunities for Youth (DJJOY) Facility
 - Child Welfare and Community Services (CWCS) single-family home
 - Courthouse
 - Family Day Care (FDC) apartment
 - Day Care Center (DCC)/School Age Child Care (SACC) space



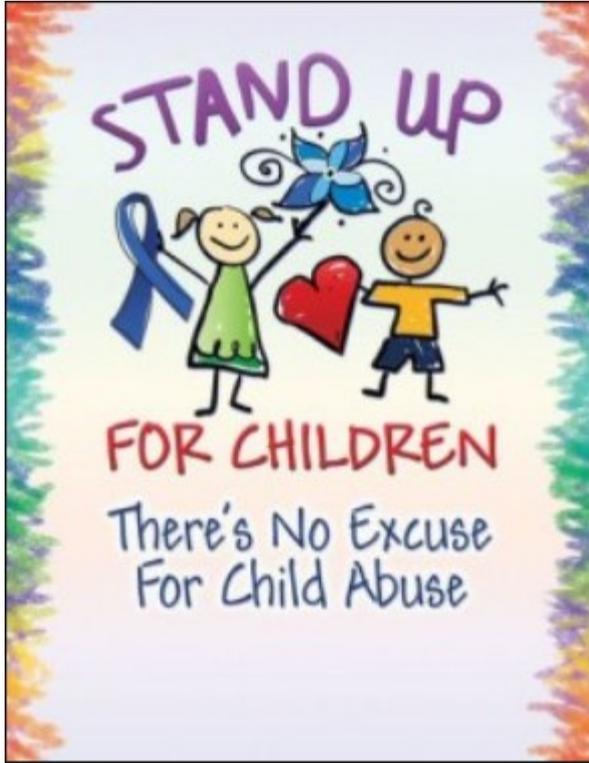


FAMS

Facility Application and Management System (FAMS)

- Launched in December 2018 for Day Care Centers (DCC) and School-Age Child Care (SACC) initial applications
- Three phases:
 - Phase 1: Initial applications for DCC and SACC
 - Phase 2: Program maintenance for DCC and SACC
 - Phase 3: Renewals for DCC and SACC
- Phases 4-6, Group Family Day Care (GFDC) and Family Day Care (FDC) programs will begin using FAMS





Provider
Appreciation Day
is May 10, 2019

Thank you!!

YOU ARE MAKING
A DIFFERENCE
EVERY
day.

THE
designer
TEACHER



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SURPRISE!

Questions?

