

Observation of Parent/Child Visit

Case Name:	Observation By:	Date:		
PARENT PREPERATION	YES	NO	NOT NOTED	COMMENTS
Arrive on time				
Appropriate dress & appearance				
Offers food				
Follows through on commitments made previously				
Has activities planned				
INTERACTION				
Greets child & initiates activity				
Helps child get settled (take off coat, etc.)				
Physically affectionate (hugs)				
Pay attention to child, appears interested				
Responds to child's statements and feelings				
Interacts with child in a respectful manner				
Responds appropriately to questions from child about future and plans				
Appropriate expectations based on child's age				
SAFETY				
Monitors child's behavior				
Pays attention to safety factors				
Chooses safe activities				
Intervenes in fights				
POSITIVE PLAY EXPERIENCE				
Play is encouraged				
Parent participates in play				
Parent and child appear to have fun				
STRUCTURE/TEACHING				
Variety of activities are encouraged				
Parent appropriately discusses family events with child				
Parent is interested in events of child's life and conveys support for activities child enjoys while in placement				
DISCIPLINE				
Misbehavior is dealt with immediately				
Discipline is age appropriate and effective				
Parent uses praise and encouragement				
Parent avoids the use of threats				
Parent uses a range of approaches: e.g. redirection, time out, verbal reprimands, consequences				
ENDING VISITS				
Parent ends visit on time for smooth transition				
Encourages clean up				
Assists child in preparations to leave (e.g. putting on coats)				
Parent refers to next expected visit				
Parent says goodbye				
OTHERS PRESENT AT VISIT				
Interfered with parent/child interaction				
Assisted with tasks, modeled behavior and provided teaching opportunity				