

- Report Title:** CPS Reports Year to Year Weekly Comparison
- Year Prompt:** The year prompt requires the user to select a starting year for the report.
- Date Prompt:** The calendar week prompt requires the user to select the week of the year for the report. The prompt is arranged in descending order with the most recent date displayed first on the selection list. CPS report data is refreshed weekly on Wednesday. The default week in the prompt is the last full week of data prior to the refresh.
- Report Purpose:** To provide a comparison of CPS Investigations assigned to Districts statewide during the same calendar week in any two consecutive years.

This report uses the Child Protective Services Package. Local Districts, Regional Office and OCFS State Staff will have access to this report. Voluntary Agencies are not included in the Child Protective Services Package. The report can be saved in .PDF format to share with those who do not have access to this report.

Data Item	Data Definition	Sample Values
District	The name of the Jurisdiction of the worker that is currently assigned	ALBANY
Day of the Week	The calendar week in this report starts with Monday and runs through the following Sunday.	MON
Date	The date of the day of the week	2/21/2005, 2/20/2006
Report Count	Distinct Report IDs are counted in this report. The report ID is either the Investigative Stage ID or in the case of an unprogressed Intake the Intake Stage ID. Duplicate, Additional Information Intakes, and Suspended and Consolidated Investigations are not included in the report. IAB reports are not included in the report.	2, 4
Prompt Variables	The week selected in the prompt and the start of that week in 2006 is shown at the top of the report	Week 8 – 2006-02-20

The Office of Children and Family Services (OCFS) Data Warehouse is committed to providing information and tools to the Districts working with the children and families of New York State.

For More Information

Contact the Data Warehouse at data.warehouse@ocfs.state.ny.us